

**STATE UNIVERSITY
"UZHGOROD NATIONAL UNIVERSITY"
MEDICAL FACULTY 2
Department of Public Health and Humanitarian Disciplines**



"APPROVED"

Dean of the Medical Faculty 2

VasyL KALIY

2025

SYLLABUS

CC 2. UKRAINIAN AS A FOREIGN LANGUAGE (for foreign applicants)

Educational level	Second (Master)
Subject area	22 "Health" / I "Health and Social Welfare"
Specialty	222 "Medicine" / I2 "Medicine"
Educational program	"General Medicine"
Discipline status	Compulsory
The language of instruction	English/Ukrainian

Uzhhorod 2025

CC 2. «Ukrainian as a foreign language (for foreign applicants)» syllabus for higher education seekers of the subject area 22 "Health" / I "Health and Social Welfare", specialty 222 "Medicine"/ I2 "Medicine", educational program "General medicine".

Authors:

Boichuk O.A. - Candidate of Philological Sciences, Associate Professor of the Department of Public Health and Humanitarian Disciplines.

Malets N.B. - Candidate of Historical Sciences, Associate Professor of the Department of Public Health and Humanitarian Disciplines.

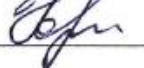
The syllabus was discussed and approved at the meeting of the Department of Public Health and Humanitarian Disciplines

Minutes № 104 of « 13 » June 2025

Head of the Department  / Renata POHORILIAK/

Approved by the Scientific-Methodical Commission of the Medical Faculty 2

Minutes № 10 of « 16 » June 2025

Head of the Scientific-Methodical Commission  /Nataliia MALETS/

1. DESCRIPTION OF THE EDUCATIONAL DISCIPLINE

Name of indicators	Distribution of academic hours according to the curriculum	
	Full-time study	Extramural form of study
ECTS credits – 3	Year of training:	
Total number of hours – 90	first	--
Number of modules – 1	Semester:	
Weekly hours for full-time study: classroom – 1,5 student's independent work – 3	first	--
	Lectures: (none)	
	--	--
	Practical classes, seminars:	
	30 hours	--
Type of final control: credit	Laboratory classes: (none)	
	--	--
Form of final control: written work (testing in the E-learn system)	Self-study:	
	60 hours	--

2. PURPOSE OF THE EDUCATIONAL SUBJECT

The purpose of studying the discipline «Ukrainian as a foreign language (for foreign applicants)» for first year studying students is a practical use of the language at the elementary level (A1, A2), sufficient for cognitive activity in socio-cultural and educational-professional spheres, implemented through a comprehensive approach to training future professionals and involves the interaction of communicative, educational and upbringing goals.

The communicative goal is the main one and provides a systematic multi-component description of the goals of communicative-oriented learning, which is based on the model of speech behavior of the Ukrainian native speaker. At the same time, language is a means of adaptation in an environment alien to the communicant and a means of forming a spiritually rich secondary language personality with a high level of speech competence and readiness for educational activities in higher education.

Educational goal: formation of ability to educational and cognitive activity, scientific and professional training, self-development and self-improvement, which will ensure successful use of the Ukrainian language as a component of professional development.

Upbringing goal: formation of humanistic and scientifically substantiated attitude to professional activity; active position of a medical specialist; spiritual and physical perfection, morality; respect for Ukraine and Ukrainians; development of individual abilities and creative thinking.

According to the educational program, the study of the discipline contributes to the formation of the following competencies in higher education seekers:

general:

- the ability to learn and master modern knowledge (GC 2);
- knowledge and understanding of the subject area, and understanding of professional activity (GC 4);
- interpersonal skills (GC 8);
- the ability to communicate in the foreign language (GC 9);
- the ability to search, process and analyze information from various sources (GC 11);
- the ability to preserve and multiply moral, cultural, scientific values and achievements of the society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, equipment and technologies; the ability to use various types and forms of motor activity for active recreation and a healthy lifestyle (GC 15).

professional:

- the ability to collect medical information about the patient and analyze clinical data (PC 1);
- ability to solve medical problems in new or unfamiliar environments having incomplete or limited information, taking into account aspects of social and ethical responsibility (PC 11);
- the ability to organize and integrate the provision of medical care for the population and the marketing of medical services (PC 19);
- the ability to clearly and unambiguously convey one's own knowledge, conclusions and arguments on health care issues as well as related issues to specialists and non-specialists, in particular to people who are studying (PC 21);
- the ability to develop and implement scientific and applied projects in the health care field (PC 23);
- to observe professional and academic integrity, bear responsibility for the reliability of the obtained scientific results (PC 25).

3. PREREQUISITES FOR STUDY THE EDUCATIONAL DISCIPLINE

There are no prerequisites for studying the discipline «Ukrainian as a foreign language (for foreign applicants)» in the first course.

4. EXPECTED LEARNING RESULTS

According to the educational program "General Medicine", the study of the educational subjects should ensure the achievement of the following program learning outcomes (PLO) by higher education seekers:

Program learning outcomes	PLO code
To search for necessary information in professional literature and databases, other sources, analyze, evaluate and apply this information.	21
To clearly and unambiguously convey one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists.	25
To be highly proficient in the spoken and written state and English language in order to discuss professional activities, research and projects.	27

Expected learning outcomes (ELO) that should be achieved by students after mastering the discipline «Ukrainian as a foreign language (for foreign applicants)»:

ELO code	Expected learning outcomes of the discipline	PLO code
1	Learn to use dictionaries and other aids reference and educational literature necessary for independent improvement of language culture; start learning basic vocabulary, paying attention to terminology; gain self-study skills and self-organization, to constantly replenish one's own vocabulary; use oral and written communication skills to elementary level, learn to critically evaluate information and use it for various needs.	21
2	Learn to use critical thinking skills, try to argue one's opinion using the Ukrainian language; to form skills of reading, understanding and translating educational texts; try to do conclusions from what you read; to express their thoughts, feelings and attitudes; use communication strategies according to the purpose and situation of communication.	25
3	Practically master the means of the Ukrainian language in elementary school A1-A2 levels, to be able to communicate on learned topics related to the field personal interests and educational activities, exchange information, deny or confirm it, express your own opinion on this or that problem, respond adequately to replicas interlocutor, maintain a conversation, start learning norms modern Ukrainian literary language and practical foundations owning them.	27

5. DIAGNOSTIC TOOLS AND EVALUATION CRITERIA OF LEARNING OUTCOMES

Means of assessment tools and methods for demonstrating learning outcomes

Means of assessment and methods of demonstrating learning outcomes in the discipline are:

ELO 1 – oral answers, reading and translation of texts with a dictionary, modular control (testing in the E-learn system).

ELO 2 – training exercises, reproduction of texts, discussion, reading and translation with a dictionary, modular control (testing in the E-learn system).

ELO 3 – composing dialogues, leading a discussion, listening to audio and completing tasks, composing dialogues and monologues on a given topic, writing grammar exercises, modular control (testing in the E-learn system).

Forms of control and criteria for learning outcomes evaluation

Forms of current control: oral, written.

Form of module control: oral or written.

Form of final semester control: credit.

Distribution of points received by higher education seekers (module 1)

Current assessment and self-study							Module test	Sum
T 1	T 2	T 3	T 4	T 5	T 6	T 7	80	200
8,6/ 8,6	8,6/ 8,6	8,6/ 8,6	8,6/ 8,6	8,6/ 8,6	8,6/ 8,6	8,6/ 8,6		

T1, T2 ... – topics

Evaluation of certain types of educational work in the discipline

Type of activity of the higher education seeker	Module 1	
	Number	Maximum number of points (total)
Practical classes	14	120
Module test	1	80
Total	15	200

Criteria of current educational activity evaluation

The grade "*excellent*" (180-200 points) is awarded to students who actively participated in the discussion of the most complicated issues on the studied topic, gave at least 90% correct answers to standardized test tasks, completed written tasks without errors, completed practical tasks and properly presented their results.

The grade "*good*" (148-179 points) is awarded to students who participated in the discussion of the most complicated issues on the studied topic, gave at least 74% correct answers to standardized test tasks, made some minor mistakes in answers to written tasks, completed practical tasks and properly presented their results.

The grade "*satisfactory*" (120-147 points) is awarded to students who participated in the discussion of the most complicated issues on the studied topic, gave at least 60% correct answers to standardized test tasks, made significant mistakes in answers to written tasks, completed practical tasks and properly presented their results.

The grade "*unsatisfactory*" (0-119 points) is awarded to students who did not participate in the discussion of the most complicated issues on the studied topic, gave less than 60% correct answers to standardized test tasks, made gross mistakes in answers to written tasks or did not answer them at all, did not complete practical tasks and did not properly present their results.

Criteria for module test evaluation

A module test is done by completing prepared tasks (test cards) with different cards having the same difficulty level. All students are allowed to complete the module test, regardless of the current assessment's results and the presence of unfulfilled missed practical classes. The period of 1.5 hours is given to complete the entire module test. It is forbidden to use any information sources while completing the module test.

The grade "*excellent*" (180-200 points) is awarded to students who gave at least 90% correct answers to standardized test tasks and completed written tasks without errors.

The grade "*good*" (148-179 points) is awarded to students who gave at least 74% of the correct answers to standardized test tasks and made some minor mistakes in the answers to written tasks.

A student who gave at least 60% of the correct answers to standardized test tasks and made significant mistakes in the answers to written tasks receives the grade "*satisfactory*" (120-147 points).

The grade "*unsatisfactory*" (0-119 points) is awarded to students who gave less than 60% correct answers to standardized test tasks, made gross errors in answers to written tasks, or did not provide answers to the designed written tasks.

Criteria for the final semester control evaluation

According to the Regulation on the assessment of students' educational achievements according to the credit-module system, if the final module grade is at least 120 points, then with the consent of the student, it can be counted as the final (semester) grade for the academic discipline. Students who are not satisfied with the final positive grades given by the teacher based on the results of module tests, as well as those who received "*unsatisfactory*" grades and at the same time have no unfulfilled practical (laboratory) classes, have the right to take a credit (exam) in the discipline. Full-time students are admitted to the final (semester) control of a specific discipline in the form of a credit or exam if, based on the results of the module tests, they scored at least 35 per cent of the possible points. Based on the results of the answers given during the exam/credit, a grade is awarded according to a 200-point scale. Regardless of whether the student takes the exam (credit) because their final module grade is unsatisfactory (70-119 points) or to increase the positive grade, the teacher gives the student a grade based solely on the level of their knowledge, demonstrated during the exam (credit), that is, based on 200 points, but the final (semester) grade cannot be lower than the final module grade.

Criteria for the module final semester control evaluation

- the grade "*excellent*" (180-200 points, A) is awarded to students who: have comprehensive, systematic, and deep knowledge of educational and syllabus material; are able to independently perform the tasks prescribed by the syllabus, apply the acquired knowledge and skills in non-standard situations; learned the basic and familiarized themselves with the additional literature recommended by the program; mastered the interrelationship of the main

concepts of the discipline and are aware of their importance for the profession they acquire; freely express their own opinions, independently evaluate various life phenomena and facts, revealing their personal position; independently determine the individual goals of their own educational activity, revealed creative abilities and used them when studying the syllabus material, as well as demonstrated interest to scientific work.

- grade "*good*" (164-179 points, B) is awarded to students who: have comprehensive, systematic, and deep knowledge of educational and syllabus material, including applying it in practice, have sufficient systematic knowledge in accordance with the syllabus material, apply it reasonably in different situations; have the ability to independently search for information, as well as to analyze, set and solve professionally oriented problems; while answering the exam/credit questions they might have some inaccuracies, with correcting those themselves. The student should also be able to choose convincing arguments to confirm the studied material;
- the grade "*good*" (148-163 points, C) is awarded to students who: completed the work in general, but during the final control make a certain number of mistakes; are able to compare, generalize, systematize information under the guidance of a teacher, in general independently apply it in practice, control their own activities; learned the curriculum material, successfully completed the tasks prescribed by the program, familiarized themselves with the basic literature recommended by the program;
- the grade "*satisfactory*" (128-147 points, D) is awarded to students who: know the basic syllabus material to the extent necessary for further study and its use in the future profession; perform tasks well, but with a significant number of errors; familiarized themselves with the basic literature recommended by the syllabus; make mistakes when completing tasks during classes or exams but find ways to correct them under the guidance of the teacher.
- the grade "*satisfactory*" (120-127 points, E) to students who: have basic knowledge of educational and syllabus material in the amount necessary for further study and its application in the future profession, and the performance of tasks meets the minimal criteria. Knowledge is reproductive in nature.
- grade "*unsatisfactory*" (70-119 points, FX) is awarded to students who: revealed significant gaps in the knowledge of the main syllabus material and made fundamental mistakes during the completion of tasks provided by the syllabus.
- grade "*unsatisfactory*" (0-69 points, F) is awarded to students who learned the educational material only at the level of elementary recognition and reproduction of individual facts or did not learn it at all; made gross errors when completing the tasks provided by the syllabus; cannot continue their studies and are not ready for professional activity after graduating from the university without re-studying this discipline.

6. SYLLABUS

6.1. The content of the discipline

Module 1. Sociocultural principles of communicative competence / Соціокультурні засади комунікативної компетентності

Topic 1: "What is your name? How are you? Words of etiquette". Greetings. Introducing / «Як тебе звати? Як справи? Слова етикету». Слова вітання. Представлення.

Grammar: Ukrainian alphabet. Vowel sounds system. Consonant sounds system. Sounds [a] [y] [o] [m] [t]. / Український алфавіт. Система голосних звуків. Система приголосних звуків.

Звуки [a] [y] [o] [m] [t]. Опрацювання опорної лексики та фраз до теми, читання та складання діалогів.

Topic 2: "Acquaintance" (dialogue). Words of politeness. Words of apology / «Знайомство» (діалог). Слова ввічливості. Слова вибачення.

Grammar: Sounds [и] [і] [й] [з] [с] [н] [д] [к]. Syllable. Word stress. Stressed and unstressed vowels. Graphic signs. Reading and writing words. / Звуки [и] [і] [й] [з] [с] [н] [д] [к]. Склад. Складоподіл. Наголос. Наголошені та ненаголошені голосні звуки. Графічні засоби. Читання та написання слів. Опрацювання опорної лексики та фраз до теми, читання та складання діалогів.

Topic 3: "About myself" / «Про себе»

Grammar: Sounds [е] [в] [ф] [б] [п] [ц]. Noun, gender of the noun. Personal pronouns *він, вона, воно, вони*. Intonation of narrative and interrogative sentences. / Звуки [е] [в] [ф] [б] [п] [ц]. Звуки [е] [в] [ф] [б] [п] [ц]. Іменник, рід іменника. Особові займенники *він, вона, воно, вони*. Інтоніяція розповідного та питального речення. Опрацювання опорної лексики та фраз до теми, читання текстів та складання діалогів.

Topic 4: "My room" / «Моя кімната»

Grammar: Sounds [л] [р]. Soft sign (*ь*). Combination of letters *ьо*. Being and non-being. Noun, gender and number of the noun. Constructions with the indicative word *це*. Affirmative and negative constructions. / Звуки [л] [р]. М'який знак (*ь*). Комбінація літер *ьо*. Істота й неістота. Іменник, рід і число іменника. Конструкції з вказівним словом *це*. Стверджувальні та заперечні конструкції. Опрацювання опорної лексики до теми, читання і перекладання текстів та складання діалогів, виконання граматичних вправ.

Topic 5: "Traits of character. Personality description: my friend" / «Риси характеру. Опис особистості: мій друг»

Grammar: Letters *я, ю, є, ї*. Apostrophe. The concept of adjective and sign of the subject, category of gender and number. Agreement with nouns. Adjectives-antonyms. / Літери *я, ю, є, ї*. Апостроф. Поняття про прикметник та ознаку предмета, категорії роду та числа. Узгодження прикметників з іменником. Прикметники-антоніми. Опрацювання опорної лексики до теми, читання та перекладання текстів та діалогів. Граматичні вправи.

Topic 6: "My family. Kind of activity" / «Моя сім'я. Рід діяльності»

Grammar: Sounds [г] [ґ] [х] [ж] [ч] [ш] [дж] [дз]. Letter *щ*. Pronunciation, writing. Personal and possessive pronouns *я, ти* and *мій, твій*. Possessive pronouns *його, її*. Interrogative pronoun *чий*. / Звуки [г] [ґ] [х] [ж] [ч] [ш] [дж] [дз]. Літера *щ*. Вимова, написання. Особові та присвійні займенники *я, ти* і *мій, твій*. Присвійні займенники *його, її*. Питальний займенник *чий*. Опрацювання опорної лексики до теми, читання і перекладання текстів та складання діалогів, виконання граматичних вправ.

Topic 7: "At the university, in the auditorium" / «В університеті, в аудиторії»

Grammar: Doubling of consonants. Rules of writing and pronunciation. Personal and possessive pronouns *ми, ви, вони* and *наш, ваш, їхній*. Use of the question word *Де?* Adverbs of place. / Подвоєння приголосних. Правила написання та вимови. Особові та присвійні займенники *ми, ви, вони* та *наш, ваш, їхній*. Вживання питального слова *Де?* Прислівники місця. Опрацювання опорної лексики до теми, читання та перекладання текстів та діалогів. Граматичні вправи.

Module control work / Модульна контрольна робота

6.2. The structure of the discipline

Titles of content modules and topics	Number of hours				
	Form of study				
	Total	including			
lectures		practical classes (seminars)	laboratory classes	individual work	self-study
1 st semester					
Module 1. Sociocultural principles of communicative competence / Соціокультурні засади комунікативної компетентності					
Topic 1: "What is your name? How are you? Words of etiquette". Greetings. Introducing. / «Як тебе звати? Як справи? Слова етикету». Слова вітання. Представлення.	13		4		9
Topic 2: "Acquaintance" (dialogue). Words of politeness. Words of apology. / «Знайомство» (діалог). Слова ввічливості. Слова вибачення.	13		4		9
Topic 3: "About myself". / «Про себе»	13		4		9
Topic 4: "My room". / «Моя кімната»	13		4		9
Topic 5: "Traits of character. Personality description: my friend". / «Риси характеру. Опис особистості: мій друг»	13		4		9
Topic 6: "My family. Kind of activity". / «Моя сім'я. Рід діяльності»	10		4		6
Topic 7: "At the university, in the auditorium". / «В університеті, в аудиторії»	13		4		9
Module control work / Модульна контрольна робота	2		2		
Total for the module / Разом за модуль	90		30		60
Total for the semester / Разом за семестр	90		30		60

6.3. Topics of practical (seminars, laboratory) classes

№	Topic title	Number hours	
		Full-time study	Extramural form of study
	Module 1. Sociocultural principles of communicative competence / Соціокультурні засади комунікативної компетентності		
1	Conversational topic: "What is your name? How are you? Words of etiquette". Greetings. Introducing. Розмовна тема: «Як тебе звати? Як справи? Слова етикету». Слова вітання. Представлення.	4	
2	Conversational topic: "Acquaintance" (dialogue). Words of politeness. Words of apology. Розмовна тема: «Знайомство» (діалог). Слова ввічливості. Слова вибачення.	4	

3	Conversational topic: "About myself". Розмовна тема: «Про себе»	4	
4	Conversational topic: "My room". Розмовна тема: «Моя кімната»	4	
5	Conversational topic: "Traits of character. Personality description: my friend". Розмовна тема: «Риси характеру. Опис особистості: мій друг»	4	
6	Conversational topic: "My family. Kind of activity". Розмовна тема: «Моя сім'я. Рід діяльності»	4	
7	Conversational topic: "At the university, in the auditorium". Розмовна тема: «В університеті, в аудиторії»	4	
8	Module control work. / Модульна контрольна робота	2	
	Total	30	

6.4. Self-study

№	Topic title	Number hours	
		Full-time study	Extramural form of study
	Module 1. Sociocultural principles of communicative competence / Соціокультурні засади комунікативної компетентності		
1	"What is your name? ", "How are you? ". Greetings. Introducing. / «Як тебе звати?», «Як справи?». Слова вітання. Представлення.	9	
2	Acquaintance. Words of politeness. Words of apology. / Знайомство. Слова ввічливості. Слова вибачення.	9	
3	About myself. / Розповідь про себе.	9	
4	My room. / Моя кімната.	9	
5	Description a friend of mine. / Опис мого друга.	9	
6	My family. / Моя сім'я.	6	
7	The university I study at. / Університет, де я навчаюся.	9	
	Total	60	

6.5. Individual tasks

Not provided by the program.

7. TOOLS, EQUIPMENT AND SOFTWARE USED BY DISCIPLINE

In order to increase the effectiveness of students' assimilation of communicative knowledge, skills in ukrainian language classes, visual and auditory clarity tools and electronic educational resources are used, namely:

Technical equipment/tools: notebook Acer Aspire 3 A315-51, notebook Lenovo V15-ADA, multimedia and projection equipment Epson EB-X05, System unit based on an Intel Core i5 processor + LG 24M38A-B TFT monitor.

Equipment: textbooks, manuals, educational literature, handout, tables, diagrams, marker board for mounting demonstration equipment with the ability to work in a mode without an internet connection.

Software: multimedia pedagogical software, multimedia/interactive textbooks and manuals, electronic educational and methodological complexes, in particular, are placed on the E-learn training platform.

8. RECOMMENDED SOURCES OF INFORMATION

Basic sources

1. Бойчук О.А. Вчимося читати українською. Learn to read Ukrainian: Навчально-методичний посібник з дисципліни «Українська мова» для англomовних іноземних студентів медичного факультету № 2 за напрямом підготовки 7.12010001 «Лікувальна справа». Ужгород: ДВНЗ «УжНУ», 2017. 78 с.
2. Бойчук О.А., Химинець М.Д. Українська мова: навчально-методичні матеріали для студентів I курсу. Частина 1. Ужгород: ДВНЗ «УжНУ», 2017. 57 с.
3. Українська мова як іноземна для англomовних студентів-медиків: підруч. з електрон. аудіодо: у 2 кн. Кн. 1. Соціокультурна комунікація / за ред. С.М. Луцак. – К.: ВСВ «Медицина», 2019. 504 с.
4. Мацюк Галина Українська мова. Практичний курс для іноземців (за новою редакцією правопису) : навчальний посібник / Г. Мацюк. Тернопіль : ФОП Паляниця В. А., 2024. 328 с.

Additional sources

1. Читаємо і розмовляємо українською: змістовий блок «Я, моя сім'я і друзі»: навчально-методичні матеріали із дисципліни «Українська мова» для англomовних іноземних студентів / уклад.: О.А.Бойчук, Н.Б.Малець, І.М.Гречин. Ужгород: ДВНЗ «УжНУ», 2019. 77 с.
2. Читаємо і розмовляємо українською: змістовий блок «Освіта»: навчально-методичні матеріали із дисципліни «Українська мова» для англomовних іноземних студентів / уклад.: І.М.Гречин, О.А.Бойчук, Н.Б.Малець. Ужгород: ДВНЗ «УжНУ», 2019. 48 с.
3. Читаємо і розмовляємо українською: змістовий блок «Житло, їжа»: навчально-методичні матеріали із дисципліни «Українська мова» для англomовних іноземних студентів / уклад.: Н.Б.Малець, О.А.Бойчук, І.М.Гречин. Ужгород: ДВНЗ «УжНУ», 2019. 66 с.
4. Лях Т.О. Українська мова як іноземна: професійне мовлення. Практичний курс для іноземних студентів медичних спеціальностей ВЗО: Навчальний посібник. Ужгород: Видавництво УжНУ «Говерла», 2018. 128 с.
5. «Українська мова» «Ukrainian language» : навчально-методичний посібник дисципліни для самостійної роботи студентів-іноземців галузі знань: 1201 «Медицина», спеціальність: 7.12010001 «Лікувальна справа» / уклад.: Н.Б. Малець. Ужгород: ДВНЗ «УжНУ», 2017. 152 с.

Information Internet resources

- <http://lcorp.ulif.org.ua/dictua> (“Словники України”)
- <https://www.youtube.com/watch?v=84c4MJkTyQ> базові фрази українською
- <http://www.ukrainianlanguage.org.uk/read/unit01/page1-1.htm> Read Ukrainian (для початківців)
- <https://www.ukma.edu.ua/eng/ufl/> Ukrainian as a foreign language for beginners
- <http://learn101.org/ukrainian.php> Learn Ukrainian

**Results of the further review of
the syllabus**

The syllabus was re-approved on 20__ / 20__ academic year unchanged; with changes
(Appendix__).

(underline the correct variant)

Minutes № ____ of " ____ " _____ 20 ____ Head of the Department _____
(Signature) (Surname, initials)

The syllabus was re-approved on 20__ / 20__ academic year unchanged; with changes
(Appendix__).

(underline the correct variant)

Minutes № ____ of " ____ " _____ 20 ____ Head of the Department _____
(Signature) (Surname, initials)

The syllabus was re-approved on 20__ / 20__ academic year unchanged; with changes
(Appendix__).

(underline the correct variant)

Minutes № ____ of " ____ " _____ 20 ____ Head of the Department _____
(Signature) (Surname, initials)

The syllabus was re-approved on 20__ / 20__ academic year unchanged; with changes
(Appendix__).

(underline the correct variant)

Minutes № ____ of " ____ " _____ 20 ____ Head of the Department _____
(Signature) (Surname, initials)