

**STATE UNIVERSITY  
"UZHHOROD NATIONAL UNIVERSITY"  
MEDICAL FACULTY 2  
DEPARTMENT OF PUBLIC HEALTH AND HUMANITARIAN DISCIPLINES**



**"APPROVED"**  
Dean of the Medical Faculty 2  
Vasyl KALIY  
June 2025

**SYLLABUS**

**EC 2. UKRAINIAN AS A FOREIGN LANGUAGE (for foreign applicants)**

Educational level	<b>Second (Master)</b>
Subject area	<b>22 "Health" / I "Health and Social Welfare"</b>
Specialty	<b>222 "Medicine" / I2 "Medicine"</b>
Educational program	<b>"General Medicine"</b>
Discipline status	<b>Elective</b>
The language of instruction	<b>English/Ukrainian</b>

"EC 2. Ukrainian as a foreign language (for foreign applicants)" syllabus for higher education seekers of the subject area 22 "Health" / I "Health and Social Welfare", specialty 222 "Medicine" / I2 "Medicine", educational program "General medicine".

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The syllabus was discussed and approved at the meeting of the Department of Public Health and Humanitarian Disciplines

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Head of the Department  / Renata POHORILIAK/

Approved by the Scientific-Methodical Commission of the Medical Faculty 2

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Head of the Scientific-Methodical Commission  / Nataliia MALETS /

## 1. DESCRIPTION OF THE EDUCATIONAL SUBJECT

<b>Name of indicators</b>	<b>Distribution of academic hours according to the curriculum</b>	
	Full-time study	Extramural form of study
ECTS credits – 6	Year of training:	
Total number of hours – 180	1 <sup>st</sup>	-
Number of modules – 1	Semester:	
Weekly academic hours for full-time study: class-room academic hours – 3 student's self-study hours – 6	2 <sup>nd</sup>	-
	Lectures:	
	-	-
	Practical classes (seminars):	
	60	-
Type of final control: credit	Laboratory classes:	
	-	-
Form of final control: written work (or testing in the E-learn system) with possible elements of oral interview	Self-study:	
	120	-

## 2. PURPOSE OF THE EDUCATIONAL SUBJECT

The purpose of studying the discipline "Ukrainian as a foreign language (for foreign applicants)" is to provide foreign students with language knowledge, formation and improvement of skills and abilities in all types of speech activity (reading, writing, listening and speaking), development of oral and written, monologue and dialogic speech, enrichment of the vocabulary, practical use of the language at the elementary level, sufficient for cognitive activity in socio-cultural and educational-professional spheres.

According to the educational program, the study of the discipline contributes to the formation of the following competencies in higher education seekers:

*general:*

- the ability to learn and master modern knowledge (GC 2);
- knowledge and understanding of the subject area, and understanding of professional activity (GC 4);
- interpersonal skills (GC 8);
- the ability to communicate in the foreign language (GC 9);
- the ability to search, process and analyze information from various sources (GC 11);
- the ability to preserve and multiply moral, cultural, scientific values and achievements of the society based on understanding the history and patterns of development of the subject area, its place in the general system of knowledge about nature and society, as well as in the development of society, equipment and technologies; the ability to use various types and forms of motor activity for active recreation and a healthy lifestyle (GC 15).

*professional:*

- the ability to collect medical information about the patient and analyze clinical data (PC 1);
- ability to solve medical problems in new or unfamiliar environments having incomplete or limited information, taking into account aspects of social and ethical responsibility (PC 11);
- the ability to clearly and unambiguously convey one's own knowledge, conclusions and arguments on health care issues as well as related issues to specialists and non-specialists, in particular to people who are studying (PC 21).

## 3. PREREQUISITES FOR STUDYING THE EDUCATIONAL SUBJECT

The prerequisites for studying the educational subject "Ukrainian as a foreign language (for foreign applicants)" are mastering the following educational subject (ES) of the educational program (EP):

- CC 2. "Ukrainian as a foreign language (for foreign applicants)"

#### 4. EXPECTED LEARNING OUTCOMES

According to the educational program "General Medicine", the study of the educational subject should ensure the achievement of the following program learning outcomes (PLO) by higher education seekers:

<b>Program learning outcomes</b>	<b>PLO code</b>
To search for necessary information in professional literature and databases, other sources, analyze, evaluate and apply this information.	21
To clearly and unambiguously convey one's own knowledge, conclusions and arguments on health care problems and related issues to specialists and non-specialists.	25
To be highly proficient in the spoken and written state and English language in order to discuss professional activities, research and projects.	27

Expected learning outcomes (ELO) that should be achieved by students after mastering the discipline "Ukrainian as a foreign language (for foreign applicants)":

<b>ELO code</b>	<b>Expected learning outcomes of the discipline</b>	<b>PLO code</b>
1	Acquiring the knowledge about language material in order to understand others and the synthesis of own language behaviour programs; comprehend the content of a message on a specific topic, analyze and explain the semantics of separate text fragments and the meanings of those basic units that identify the features of thematic content; compare main and secondary information of the text and summarize its content; use different strategies and types of reading; compose correct logical constructions; express thoughts that require reasoning, sequential argumentation with the elements of additional detail and relevant examples, assessments and conclusions.	21
2	Usage of common and professional vocabulary, grammatical constructions in communicative acts in accordance with certain intentional programs, requirements for speech activity, types of discourse organization, topics of communication; speak about current events in all form and time aspects; produce monologic statements that contain the description and presentation of concrete and abstract objects related to the sphere of personal interests.	25
3	The experience of independent subject activities including educational, cognitive, analytical, synthetic and other ones, the ability of self education and continuation of professional development; the ability of control, self control, results of professional language activity; the experience of personal responsibility for own communicative behaviour; the strictness towards the professional communication and the culture of speaking.	27

## 5. DIAGNOSTIC TOOLS AND EVALUATION CRITERIA OF LEARNING OUTCOMES

### Means of assessment tools and methods for demonstrating learning outcomes

Means of assessment and methods of demonstrating learning outcomes in the discipline are:

ELO 1 – oral answers, reading aloud, translation of text, drawing up a dictionary on topic, module test (testing can be conducted in the classroom or in the E-learn system).

ELO 2 – interview, training exercises, creative tasks, true/false test, module test.

ELO 3 – educational dialogue, self-control, oral and written homework, module test.

### Forms of control and criteria for learning outcomes evaluation

Forms of current control: oral, written.

Form of module control: oral or written.

Form of final semester control: credit.

### Distribution of points received by higher education seekers (module 1)

Current assessment and self-study								
T1	T2	T3	T4	T5	T6	T7	T8	T9
4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0
Current assessment and self-study						Module test	Sum	
T10	T11	T12	T13	T14	T15			
4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	4,0/ 4,0	8	80		200

T1, T2, ... – topics

### Evaluation of certain types of educational work in the discipline

Type of activity of the higher education seeker	Module 1	
	Number	Maximum number of points (total)
Practical classes (seminars)	29	120
Module test	1	80
<b>Total</b>		<b>200</b>

### Criteria of current educational activity evaluation

The grade "*excellent*" (108-120 points) is awarded to students who actively participated in the discussion of the most complicated issues on the studied topic, gave at least 90% correct answers to standardized test tasks, completed written tasks without errors, completed practical tasks and properly presented their results.

The grade "*good*" (89-107 points) is awarded to students who participated in the discussion of the most complicated issues on the studied topic, gave at least 74% correct answers to

standardized test tasks, made some minor mistakes in answers to written tasks, completed practical tasks and properly presented their results.

The grade "*satisfactory*" (72-88 points) is awarded to students who participated in the discussion of the most complicated issues on the studied topic, gave at least 60% correct answers to standardized test tasks, made significant mistakes in answers to written tasks, completed practical tasks and properly presented their results.

The grade "*unsatisfactory*" (0-71 points) is awarded to students who did not participate in the discussion of the most complicated issues on the studied topic, gave less than 60% correct answers to standardized test tasks, made gross mistakes in answers to written tasks or did not answer them at all, did not complete practical tasks and did not properly present their results.

### **Criteria for module test evaluation**

A module test is done by completing prepared tasks having the same difficulty level. All students are allowed to complete the module test, regardless of the current assessment's results and the presence of unfulfilled missed practical classes. The period of 1.5 hours is given to complete the entire module test. It is forbidden to use any information sources while completing the module test.

The grade "*excellent*" (72-80 points) is awarded to students who gave at least 90% correct answers to standardized test tasks and completed written tasks without errors.

The grade "*good*" (60-71 points) is awarded to students who gave at least 74% of the correct answers to standardized test tasks and made some minor mistakes in the answers to written tasks.

A student who gave at least 60% of the correct answers to standardized test tasks and made significant mistakes in the answers to written tasks receives the grade "*satisfactory*" (48-59 points).

The grade "*unsatisfactory*" (0-47 points) is awarded to students who gave less than 60% correct answers to standardized test tasks, made gross errors in answers to written tasks, or did not provide answers to the designed written tasks.

### **Criteria for the final semester control evaluation**

According to the Regulation on the assessment of students' educational achievements according to the credit-module system, if the final module grade is at least 120 points, then with the consent of the student, it can be counted as the final (semester) grade for the academic discipline. Students who are not satisfied with the final positive grades given by the teacher based on the results of module tests, as well as those who received "*unsatisfactory*" grades and at the same time have no unfulfilled practical classes, have the right to take a credit in the discipline. Full-time students are admitted to the final (semester) control of a specific discipline in the form of a credit if, based on the results of the module tests, they scored at least 35% of the possible points. Based on the results of the answers given during the credit, a grade is awarded according to a 200-point scale. Regardless of whether the student takes the credit because their final module grade is unsatisfactory (70-119 points) or to increase the positive grade, the teacher gives the student a grade based solely on the level of their knowledge, demonstrated during the credit, that is, based on 200 points, but the final (semester) grade cannot be lower than the final module grade.

Criteria for the module final semester control evaluation:

the grade "*excellent*" (180-200 points, A) is awarded to students who: have comprehensive, systematic, and deep knowledge of educational and syllabus material; are able to independently perform the tasks prescribed by the syllabus, apply the acquired knowledge and skills in non-standard situations; learned the basic and familiarized themselves with the additional literature recommended by the program; mastered the interrelationship of the main concepts of the discipline and are aware of their importance for the profession they acquire; freely express their own opinions, independently evaluate various life phenomena and facts, revealing their personal position;

independently determine the individual goals of their own educational activity, revealed creative abilities and used them when studying the syllabus material, as well as demonstrated interest to scientific work;

the grade "*good*" (164-179 points, B) is awarded to students who: have comprehensive, systematic, and deep knowledge of educational and syllabus material, including applying it in practice, have sufficient systematic knowledge in accordance with the syllabus material, apply it reasonably in different situations; have the ability to independently search for information, as well as to analyze, set and solve professionally oriented problems; while answering the exam/credit questions they might have some inaccuracies, with correcting those themselves. The student should also be able to choose convincing arguments to confirm the studied material;

the grade "*good*" (148-163 points, C) is awarded to students who: completed the work in general, but during the final control make a certain number of mistakes; are able to compare, generalize, systematize information under the guidance of a teacher, in general independently apply it in practice, control their own activities; learned the curriculum material, successfully completed the tasks prescribed by the program, familiarized themselves with the basic literature recommended by the program;

the grade "*satisfactory*" (128-147 points, D) is awarded to students who: know the basic syllabus material to the extent necessary for further study and its use in the future profession; perform tasks well, but with a significant number of errors; familiarized themselves with the basic literature recommended by the syllabus; make mistakes when completing tasks during classes or exams but find ways to correct them under the guidance of the teacher;

the grade "*satisfactory*" (120-127 points, E) to students who: have basic knowledge of educational and syllabus material in the amount necessary for further study and its application in the future profession, and the performance of tasks meets the minimal criteria. Knowledge is reproductive in nature;

the grade "*unsatisfactory*" (70-119 points, FX) is awarded to students who: revealed significant gaps in the knowledge of the main syllabus material and made fundamental mistakes during the completion of tasks provided by the syllabus;

the grade "*unsatisfactory*" (0-69 points, F) is awarded to students who learned the educational material only at the level of elementary recognition and reproduction of individual facts or did not learn it at all; made gross errors when completing the tasks provided by the syllabus; cannot continue their studies and are not ready for professional activity after graduating from the university without re-studying this discipline.

## 6. SYLLABUS

### 6.1. The content of the discipline

#### Module 1

#### **Intentional-communicative basis of speech activity / Іntenційно-комунікативна основа мовленнєвої діяльності**

Topic 1. "Time. Calendar. Weather" / «Час. Календар. Погода»

Grammar: Ordinal numerals (Який? Яка? Яке? Які? Котрий? Котра? Котре? Котрі? / What? Which?). Locative case of nouns and ordinal numerals (Де? Коли? / Where? When?). Circumstantial adverbs of time. Genitive case of nouns. The use of the verb 'бути' / to be in the Past, Present and Future tense. / Порядкові числівники (Який? Яка? Яке? Які? Котрий? Котра? Котре? Котрі?). Місцевий відмінок іменників і порядкових числівників (Де? Коли?). Обставинні прислівники часу. Родовий відмінок іменників. Вживання дієслова бути в минулому, теперішньому та майбутньому часі.

Topic 2. "Dwelling. (House. Apartment. Hostel)" / «Житло. (Будинок. Квартира, Гуртожиток.)»

Grammar: Noun. Nominative and Genitive case (є - немає). Adverbs of place (вгорі, внизу, праворуч, посередині, ліворуч, поруч). Locative case in the meaning of place. / Іменник. Називний та родовий відмінки (є - немає). Прислівники місця (вгорі, внизу, праворуч, посередині, ліворуч, поруч). Місцевий відмінок у значенні місця.

Topic 3. "Kitchen. Kitchen utensils" / «Кухня. Посуд і кухонне начиння»

Grammar: The Locative case of place: "Де?", "На чому?", "На кому?" / "Where?", "On what?", "On whom?" / Місцевий відмінок місця: "Де?", "На чому?", "На кому?".

Topic 4. "Food. Products. Cooking" / «Їжа. Харчові продукти. Приготування їжі»

Grammar: General concept of numerals. Cardinal numerals: their pronunciation, writing. Verb. Infinitive after the verbs любити, хотіти. Accusative case in the meaning of the object of the action. Instrumental case in the meaning of the sign with the preposition з(із). / Загальне поняття про числівник. Кількісні числівники: їх вимова, написання. Дієслово. Інфінітив після дієслів любити, хотіти. Знахідний відмінок у значенні об'єкта дії. Орудний відмінок у значенні ознаки з прийменником з(із).

Topic 5. "Purchases. We buy products at the supermarket and at the market" / «Покупки. Купуємо продукти в супермаркеті та на ринку»

Grammar: Cardinal numerals 100-1000 000. Ordinal numerals: gender and number. Agreement with nouns. Genitive case after numerals and nouns (10 гривень, 5 кілограмів цукру). Accusative case of nouns and adjectives in the meaning of the object of the action (continuation). Construction "що коштує скільки". / Кількісні числівники 100-1000 000. Порядкові числівники: рід і число. Узгодження з іменниками. Родовий відмінок після числівників та іменників (10 гривень, 5 кілограмів цукру). Знахідний відмінок іменників і прикметників у значенні об'єкта дії (продовження). Конструкція «що коштує скільки».

Topic 6. "We buy clothes and shoes" / «Купуємо одяг та взуття»

Grammar: Verb (tense, form, conjugations). Accusative case in the meaning of the object (continuation). Genitive case of nouns and pronouns in the meaning of the absence of an object. Degrees of comparison of adjectives. / Дієслово (час, вид, дієвідміни). Знахідний відмінок у значенні об'єкта (продовження). Родовий відмінок іменників і займенників у значенні відсутності предмета. Ступені порівняння прикметників.

Topic 7. "My working day, week" / «Мій робочий день, тиждень»

Grammar: Verb (tense, form, conjugation). Verbs with postfix -ся. Accusative case in the meaning of the object of the action (continuation). Accusative case (через годину) and Genitive case (після уроку) in the sense of time. Expression of exact time. / Дієслово (час, вид, дієвідмінювання) Дієслова з постфіксом -ся. Знахідний відмінок у значенні об'єкта дії (продовження). Знахідний відмінок (через годину) і родовий відмінок (після уроку) у значенні часу. Вираження точного часу.

Topic 8. "My studies at the university" / «Моє навчання в університеті»

Grammar: Genitive case of adjectives and ordinal numerals. Genitive case of nouns (names of countries) with conjunction з/із. / Родовий відмінок прикметників і порядкових числівників. Родовий відмінок іменників (назв країн) зі сполучником з/із.

Topic 9. "My day off" / «Мій вихідний день»

Grammar: Verb (tense, form) (continuation). Accusative case in the meaning of the object of speech, thoughts (continuation). Time construction with the adverb тому (тиждень тому). / Дієслово: час, вид (продовження). Знахідний відмінок у значенні об'єкта мовлення, думок (продовження). Конструкція на позначення часу з прислівником тому(тиждень тому).

Topic 10. "City. Movement and transport" / «Місто. Переміщення і транспорт»

Grammar: Verbs of motion йти-ходити, їхати-їздити. Accusative case in the meaning of the direction of movement. Instrumental and Locative case to indicate the means of transport. / Дієслова руху йти-ходити, їхати-їздити. Знахідний відмінок у значенні напрямку руху. Орудний і місцевий відмінки на позначення виду транспорту.

Topic 11. "Movement in the city. In city transport" / «Рух у місті. У міському транспорті.»

Grammar: Verbs of motion входити-увійти, виходити-вийти. Genitive case in the meaning of the direction of movement. Instrumental case in the meaning of the place of movement (гуляти містом). / Дієслова руху входити-увійти, виходити-вийти. Родовий відмінок у значенні напрямку руху. Орудний відмінок у значенні місця руху (гуляти містом).

Topic 12. "At the station. At the airport" / «На вокзалі. В аеропорту.»

Grammar: Verbs of motion (continuation). Accusative case with verbs of motion. Genitive case in the meaning of the direction of movement. Instrumental case in the meaning of the mean of transport. / Дієслова руху (продовження). Знахідний відмінок з дієсловами руху. Родовий відмінок у значенні напрямку руху. Орудний відмінок у значенні виду транспорту.

Topic 13. "Planning a vacation" / «Плануємо відпочинок»

Grammar: Future tense of verbs. Compound form of the Future tense (буду+infinitive). / Майбутній час дієслів. Складена форма майбутнього часу (буду+інфінітив).

Topic 14. "My body, hygiene" (Body parts) / «Моє тіло, гігієна» (Частини тіла)

Grammar: Noun as part of speech. Consolidation of the concept of gender and number (work with exceptions). / Іменник як частина мови. Закріплення поняття про рід та число (робота з винятками).

Topic 15. "My health" (Symptoms of illness) / «Моє здоров'я» (Симптоми хвороб)

Grammar: Cases of the Ukrainian language, their meaning and use. Nominative and Accusative case (object of action: кого? що?/ who? what?). / Відмінки української мови, їх значення та вживання. Називний та Знахідний відмінок (об'єкт дії: кого? що?).

## 6.2. The structure of the discipline

Titles of content modules and topics	Number of hours					
	Form of study:					
	Total	including				
		lectures	practical classes (seminars)	laboratory classes	individual work	self- study
2 <sup>nd</sup> semester						
Module 1						
Topic 1. Time. Calendar. Weather	12		4			8
Topic 2. Dwelling. (House. Apartment. Hostel)	12		4			8
Topic 3. Kitchen. Kitchen utensils	12		4			8
Topic 4. Food. Products. Cooking	12		4			8
Topic 5. Purchases. We buy products at the supermarket and at the market	12		4			8
Topic 6. We buy clothes and shoes	12		4			8
Topic 7. My working day, week	12		4			8
Topic 8. My studies at the university	12		4			8
Topic 9. My day off	12		4			8
Topic 10. City. Movement and transport	12		4			8
Topic 11. Movement in the city. In city transport	12		4			8
Topic 12. At the station. At the airport	12		4			8
Topic 13. Planning a vacation	12		4			8
Topic 14. My body, hygiene. (Body parts)	12		4			8
Topic 15. My health. (Symptoms of illness)	10		2			8
Module test	2		2			
Total for the module	180		60			120
<b>Total for the semester</b>	<b>180</b>		<b>60</b>			<b>120</b>

## 6.3. Topics of practical classes

№	Topic title	Number of hours	
		Full-time study	Extramural form of study
1	Time. Calendar. Weather	4	
2	Dwelling. (House. Apartment. Hostel)	4	
3	Kitchen. Kitchen utensils	4	
4	Food. Products. Cooking	4	
5	Purchases. We buy products at the supermarket and at the market	4	
6	We buy clothes and shoes	4	
7	My working day, week	4	
8	My studies at the university	4	

9	My day off	4	
10	City. Movement and transport	4	
11	Movement in the city. In city transport	4	
12	At the station. At the airport	4	
13	Planning a vacation	4	
14	My body, hygiene (Body parts)	4	
15	My health (Symptoms of illness)	2	
16	Module control work	2	
<b>Total</b>		<b>60</b>	

#### 6.4. Self-study

№	Topic title	Number of hours	
		Full-time study	Extramural form of study
1	Time. Calendar. Weather	8	
2	My house (Apartment. Hostel)	8	
3	Kitchen and kitchen utensils	8	
4	I can cook!	8	
5	Making purchases	8	
6	Shopping for clothes and shoes	8	
7	My working week	8	
8	My studies	8	
9	My day off	8	
10	Walk around the city	8	
11	Public transport	8	
12	Station. Airport	8	
13	My vacation plans	8	
14	Body. Hygiene	8	
15	Health. When I'm sick	8	
<b>Total</b>		<b>120</b>	

#### 6.5. Individual tasks

Not provided by the program.

## **7. TOOLS, EQUIPMENT AND SOFTWARE THE USE OF WHICH IS PROVIDED FOR THE EDUCATIONAL SUBJECT**

In order to increase the effectiveness of students' assimilation of communicative knowledge, skills in Ukrainian language classes, technical equipment/tools and electronic educational resources are used, namely: notebook Acer Aspire 3 A315-51, multimedia and projection equipment Epson EB-X05, marker board, electronic educational and methodological complex placed on the E-learn training platform.

## **8. RECOMMENDED SOURCES OF INFORMATION**

### **Basic sources**

1. Бойчук О.А. Вчимося читати українською. Learn to read Ukrainian: Навчально-методичний посібник з дисципліни «Українська мова» для англомовних іноземних студентів медичного факультету № 2 за напрямом підготовки 7.12010001 «Лікувальна справа». Ужгород: ДВНЗ «УжНУ», 2017. 78 с.
2. «Українська мова» «Ukrainian language» : навчально-методичний посібник дисципліни для самостійної роботи студентів-іноземців галузі знань: 1201 «Медицина», спеціальність: 7.12010001 «Лікувальна справа» / уклад.: Н.Б. Малець. Ужгород: ДВНЗ «УжНУ», 2017. 152 с.
3. Химинець М. Вивчаємо відмінки / Learning Ukrainian cases : навчально-методичний посібник із дисципліни «Українська мова» для англомовних іноземних студентів / уклад. М.Д. Химинець. – Ужгород: ДВНЗ «УжНУ», 2018. 70 с.
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### **Information Internet resources**

1. <http://lcorp.ulif.org.ua/dictua> Словники України
2. [UkrainianLanguage.uk](http://UkrainianLanguage.uk) A collection of resources supporting the study of Ukrainian
3. <https://www.ukma.edu.ua/eng/uf1/> Ukrainian as a foreign language for beginners

**Results of the further review of  
the syllabus**

The syllabus was re-approved on 20\_\_ / 20\_\_ academic year unchanged; with changes  
(Appendix\_\_).

(underline the correct variant)

Minutes № \_\_\_\_ of " \_\_\_\_ " \_\_\_\_\_ 20 \_\_\_\_ Head of the Department \_\_\_\_\_  
(Signature) (Surname, initials)

The syllabus was re-approved on 20\_\_ / 20\_\_ academic year unchanged; with changes  
(Appendix\_\_).

(underline the correct variant)

Minutes № \_\_\_\_ of " \_\_\_\_ " \_\_\_\_\_ 20 \_\_\_\_ Head of the Department \_\_\_\_\_  
(Signature) (Surname, initials)

The syllabus was re-approved on 20\_\_ / 20\_\_ academic year unchanged; with changes  
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(underline the correct variant)

Minutes № \_\_\_\_ of " \_\_\_\_ " \_\_\_\_\_ 20 \_\_\_\_ Head of the Department \_\_\_\_\_  
(Signature) (Surname, initials)

The syllabus was re-approved on 20\_\_ / 20\_\_ academic year unchanged; with changes  
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(Signature) (Surname, initials)