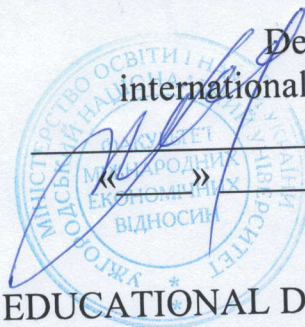


**STATE HIGHER EDUCATION
UZHHOROD NATIONAL UNIVERSITY
FACULTY OF INTERNATIONAL ECONOMIC RELATIONS
Department of international economic relations**

"APPROVED"

Dean of the Faculty of
international economic relations
prof. M. Palinchak

2025



WORKING PROGRAM OF THE EDUCATIONAL DISCIPLINE

INTERNATIONAL ECONOMIC RELATIONS

(code and name of the course)

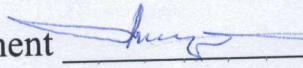
Level of higher education	first (bachelor)
Field of knowledge	29 International relations
Specialty	6.292 International Economic Relations
Subject specialty	
Specialization	
Educational program	«International Economic Relations»
Discipline status is required	
Language of instruction is	English

Work program of the discipline «Basics of the scientific research» International Economic Relations for Higher Education Applicants in the Knowledge 29 International relations Specialty 6.292 International Economic Relations Educational Program "International Economic Relations"

Developer: Kushnir N.O. Associate Professor, Candidate of Economic Sciences, Associate Professor of the Department of International Economic Relations


The work program was reviewed and approved at a meeting of the Department of International Economic Relations

Protocol №6 «10» . 06 2025

Head of the Department  V. Prykhodko

Approved by the Scientific and Methodological Commission of the Faculty of International Economic Relations

Protocol №11«30» . 06 2025

Chairman of the Scientific and Methodological Commission  E. Erfan

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1.DESCRPTION OF THE COURSE

Name of indicators	Breakdown of hours by curriculum	
	Full-time education	Correspondence form of education
Number of credits –	Year of preparation:	
Total hours – 98	5	-
Total modules – 1	Semester:	
Weekly hours for full-time study: classroom -6 student's independent work – 92	10/11	-
	Lectures	
	2	4
	Practical:	
	4	-
Type of final control: module	Laboratory hours	
	-	-
Form of final control: credit	Individual work:	
	92	-

2. PURPOSE OF THE COURSE

The **purpose** of studying the discipline "International Economic Relations" is to master the theoretical foundations and skills of analysis of processes and trends in interstate economic communication, as well as helps students to understand and comprehend international economic relations and the operation of objective laws and principles of their development. IER, the main tools and conditions of their implementation in the context of profound structural changes taking place today.

The main **objectives** of the discipline are:

- to acquaint students with the conceptual apparatus used in world economic practice;
- to develop students' understanding of the essence of international economic relations, their forms, principles and laws by which they develop;
- to highlight the conditions in which IERs develop, to show the environment of their development;
- to outline the patterns and forms of world integration processes;
- to teach students the ability to creatively analyze the state of development of the world economic system, to determine the place of the economy of a particular country, the level of its foreign economic activity;
- to teach students not only to navigate freely in international economic processes, but also to anticipate their further development.

According to the educational program, the study of the discipline contributes to the formation of higher education in the following competencies:

- understanding the essence of international economic relations and the relationship of their forms, subjects and levels;
- ability to analyze and evaluate the economic, political and legal, socio-cultural environment and infrastructure of the IER;
- study of the principles and laws of development of IER, the processes of international division of labor, specialization and cooperation; forms, methods and

mechanisms of regulation of international trade, labor migration processes and capital movements;

- obtaining knowledge on the main issues and problems of the world monetary system, the methodology of international settlements;
- understanding the logic, directions and forms of development of international economic integration in the context of globalization;
- study of the main types and forms of international business;
- ability to use the acquired knowledge on the conditions of foreign economic activity of Ukraine, on the one hand, based on the goals and objectives of its integration into the modern system of world economic relations, and on the other - taking into account trends and prospects of international economic relations.

General competencies of the discipline according to EP "International economic relations":

- GC 2. Ability to logical, abstract, creative, critical thinking, analysis and synthesis based on logical arguments and verified facts.
- GC 3. Ability to analyze and systematize information from various sources, using innovative approaches and modern technologies.
- GC 4. Ability to work independently and in a team, to be able to take initiative and responsibility, to motivate and manage the work of others to achieve goals.
- GC 5. Ability to independently organize and carry out research, produce ideas, identify scientific problems, prepare scientific reports, carry out public testing of research results.
- GC 6. Knowledge of business etiquette and the basics of conflictology, tolerance for the existence of other views, effective group interaction, a positive attitude towards themselves and others.
- GC 7. Ability to work on the Internet; ability to use e-mail; ability to work with specialized software; ability to effectively apply information technology and relevant programs in professional activities.
- GC 8. Adequate self-esteem, self-confidence, self-control, self-efficacy, high level of motivation to achieve, recognition of the need for lifelong learning.

Professional competencies of the discipline according to EP "**International economic relations**":

- PC1. Ability to prepare public speeches on a number of issues of international economic relations.
- PC2. Ability to analyze the models of development of national economies, their strengths and weaknesses that determine their role in the modern world economic system.
- PC9. Ability to search for economic information; ability to conduct economic, strategic analysis and evaluation of foreign economic activity of enterprises and states in general.
- PC10. Ability to keep track of new information (text, graphics, audio and video) contained in foreign language materials in the field of IER, using appropriate search methods and terminology.
- PC12. Ability to analyze foreign language sources of information in order to obtain the data necessary to perform professional tasks and make professional decisions in the field of IER.

3. PREREQUISITES FOR STUDYING THE COURSE

Prerequisites for studying the discipline "International Economic Relations" are mastering the following disciplines (ND) of the educational program (EP):

EP5 "Mathematics for economists";

EP9 "Political Economy";

EP17 "Micro-, macroeconomics";

EP20 "World Economy".

4. EXPECTED LEARNING OUTCOMES

According to the educational program " International Economic Relations ", the study of the discipline should ensure that higher education students achieve the following program learning outcomes (PLO): Program learning outcomes (PLO)

Program learning outcomes	PLO code
Demonstrate extraordinary approaches in solving practical problems, be able to think logically and creatively, show flexibility in decision-making based on logical arguments and verified facts.	PLO 2
Systematize and organize the received information, identify problems, formulate conclusions and develop recommendations, using innovative approaches and modern technologies, software to solve practical problems with IER.	PLO 3
Analyze the state of development of the world economic system, determine the place of the economy of a particular country, the level of its foreign economic activity; synthesize information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.	PLO 5
Investigate and analyze models of development of national economies and justify measures to achieve their strategic goals in the transformation of world economic relations.	PLO 7
Analyze the activities of global firms (multinational corporations, strategic alliances, consortia, syndicates, trusts, etc.) in order to determine their competitive positions and advantages in world markets.	PLO 8
Demonstrate an understanding of the patterns and trends of the world economy and the phenomenon of the new economy, taking into account the processes of intellectualization, informatization and scientific and technological exchange.	PLO 9
Understand the essence of international economic relations and the relationship of their forms, subjects and levels; analyze and evaluate the economic, political, legal, socio-cultural environment and infrastructure of the IER.	PLO 10
Identify economic strategies of countries and priorities taking into account national economic interests in the context of global human problems and the asymmetry of the distribution of world resources.	PLO 12
Creatively analyze the state of development of the world economic system, determine the place of the economy of a particular country, the level of its foreign economic activity.	PLO 13

Demonstrate knowledge of business etiquette and the basics of conflict, tolerance for the existence of other views, effective group interaction, a positive attitude towards themselves and others; to strive for professional growth, to show readiness for innovative changes, and to apply an interdisciplinary approach in the formation of knowledge.	PLO 14
Evaluate, analyze and forecast foreign economic activity, determine priorities for the development of cross-border cooperation in the context of deepening cooperation with the European Union.	PLO 16
Be able to use the acquired knowledge on the features and conditions of international investment cooperation, analyze the investment policy of states and implement leading international experience to improve the investment environment in Ukraine.	PLO 21

Expected learning outcomes to be achieved by students after mastering the discipline "International Economic Relations":

Expected learning outcomes of the discipline
Know the theoretical foundations, the essence of international economic relations and the relationship of their forms, subjects and levels; principles and laws of IEA development, processes of international division of labor, specialization and cooperation; forms, methods and mechanisms for regulating international trade, labor migration and capital movements.
Be able to creatively analyze the state of development of the world economic system, determine the place of each country in it, the level of its foreign economic activity, as well as foreign economic relations.

4.1 TOOLS OF DIAGNOSIS AND CRITERIA FOR EVALUATION OF LEARNING RESULTS

Assessment tools and methods for demonstrating learning outcomes

Means of assessment and methods of demonstrating learning outcomes in the discipline are:

- credit;
- exam;
- tests;
- essay;

- presentation of the results of completed tasks.

Forms of control and criteria for evaluating learning outcomes

Forms of current control: oral examination of topics; solving cases on topics.

Form of modular control: tests.

Form of final semester control: credit

5. DISTRIBUTION OF POINTS RECEIVED BY HIGHER EDUCATION APPLICANTS (MODULE 1,2)

Ongoing assessment and independent work										Modular control work	Sum
Module 1					Module 2						
T1	T2	T3	T4	T5	T1	T2	T3	T4	T5	50	100
10	10	10	10	10	10	10	10	10	10		

T1,T2 - topics

EVALUATION OF INDIVIDUAL TYPES OF EDUCATIONAL WORK IN THE COURSE

Type of activity of the higher education applicants	Module 1		Module2		Module...	
	number	Maximum points	number	Maximum points		
Practical (seminar) lessons		10		10		
Laboratory classes (admittance, performance and protection)		-		-		
Computer-based thematic evaluation		-		-		
Written testing with thematic		20		20		
Presentation		10		10		
Abstract		-		-		
Essay		10		10		
Modular control work		50		50		
Together		100		100		

EVALUATION CRITERIA FOR SUMMARY SEMESTER CONTROL.

Sum of points for all activities	Score on a national scale		Score on a scale ECTS
	For exam, course work, practice	For the credit	
90-100	excellent	passed	A
82-89	good		B
74-81	good		C
64-73	satisfactorily		D
60-63	satisfactorily		E
35-59	not satisfactory with the possibility of reassembly	Don't passed. You can take the credit again	FX
0-34	not satisfactory with mandatory re-study of the discipline	Don't passed. Repetition of study of discipline.	F

6. PROGRAM OF THE EDUCATIONAL DISCIPLINE

6.1 CONTENTS OF THE COURSE

Module 1 (semester I)

Topic 1. Subject, method and objectives of the discipline "International Economic Relations".

Topic 2. The international division of labor and its features at the present stage.

Topic 3. The world market and the world economy.

Topic 4. Theories of international trade.

Module 2 (semester I)

Topic 1. International trade in goods.

Topic 2. International trade in services.

Topic 3. International trade policy.

Module 1 (semester II)

Topic 1. International capital movements.

Topic 2. Direct investment and international cooperation.

Topic 3. International portfolio investment.

Topic 4. International corporations in the world economy.

Module 2 (semester II)

Topic 1. International labor migration. World labor market.

Topic 2. International scientific and technical relations.

Topic 3. International economic integration.

Topic 4. Development of regional economic integration.

6.2. THE STRUCTURE OF THE DISCIPLINE

Names of content modules and topics	Number of hours					
	Form of study: full-time					
	Total	including				
		lectures	practical.	lab.w.	ind.w.	ind.w.
Semester 1						
Module 1.						
Topic 1. Subject, method and objectives of the discipline "International Economic Relations".	9	2		-		7
Topic 2. The international division of labor and its features at the present stage.	7			-		7
Topic 3. The world market and the world economy.	7	-	-	-		7
Topic 4. Theories of international trade.	7	-	-	-		7
Modular control work	-	-	-	-		-
Together for the module1	30	2	-	-		28
Module 2.						
Topic 1. International trade in goods.	8	-	2	-		6
Topic 2. International trade in services.	6	-		-		6
Topic 3. International trade policy.	6	-	-	-		6
Modular control work	-	-	-	-		-
Together for the module2	20	-	2	-		18
Together for 1 semester	50	2	2	-		46
2 semester						
Module 1.						
Topic 1. International capital movements.	6	-	-	-		6
Topic 2. Direct investment and international cooperation.	6	-	-	-		6
Topic 3. International portfolio investment.	6		-	-		6
Topic 4. International corporations in the world economy.	8	-	2	-		6
Modular control work	-	-	-	-		-
Together for the module	26		2	-		24
Semester 2						
Module 2.						

Topic 1. International labor migration	6	-	-			6
Topic 2. International scientific and technical relations.	6	-	-	-		4
Topic 3. International economic integration.	6		-	-		6
Topic 4. Development of regional economic integration.	6	-	-	-		6
Modular control work	-	-	-	-	-	-
Together for the module	24	-	2	-	-	22
Together for 2 semesters	48		2	-	-	46
Total	98	2	4	-	-	92

6.3. TOPICS OF PRACTICAL (SEMINAR, LABORATORY) LESSONS

	The name of the topic	Number of hours
1	Topic 1. Subject, method and objectives of the discipline "International Economic Relations".	2
2	Topic 2. The international division of labor and its features at the present stage.	
3	Topic 3. The world market and the world economy.	-
4	Topic 4. Theories of international trade.	-
5	Topic 5. International trade in goods.	2
6	Topic 6. International trade in services.	
7	Topic 7. International trade policy.	-
8	Topic 8. International capital movements.	-
9	Topic 9. Direct investment and international cooperation.	-
10	Topic 10. International portfolio investment.	-
11	Topic 11. International corporations in the world economy.	-
12	Topic 12. International labor migration.	-
13	Topic 13. International scientific and technical relations.	-
14	Topic 14. International economic integration.	-
15	Topic 15. Development of regional economic integration.	4

6.4.Individual work

№	The name of the topic	Number of hours
		Full-time
1	Topic 1. Economic systems and their types.	7
2	Topic 2. Methodology for analyzing the level of social well-being in the IER system.	7
3	Topic 3. Factors affecting global changes in the world economy.	7
4	Topic 4. Global problems of humanity and ways to solve them.	7
5	Topic 5. World development and problems of the new global man.	6
6	Topic 6. Pricing in international trade.	6
7	Topic 7. International contracts in the IER system.	6
8	Topic 8. Open economy in the system of international monetary, financial and credit relations.	6
9	Topic 9. Economic security under the conditions of an open economy.	6
10	Topic 10. Economic levers of the state in the conditions of international trade.	6
11	Topic 11. USA in international trade of goods.	6
12	Topic 12. EU in international trade of goods.	6
13	Topic 13. China in the international trade of goods.	4
14	Topic 14. The role of G7 in the IER system.	6
15	Topic 15. The role of G 20 in the IER system.	6
	Together	92

7. INSTRUMENTS, EQUIPMENT AND SOFTWARE, USE OF WHICH THE EDUCATION DISCUSSES

Technical means - projector, videos, slides, etc.

Equipment

Software

8. RECOMMENDED SOURCES OF INFORMATION

MAIN LITERATURE

1. Bagrova I.V., Hetman O.R., Vlasyk V.E International economic activity of Ukraine: [textbook. manual.] / Ed. I.B. Crimson. Kyiv: Center for Educational Literature, 2004. 384 p.
2. Bilatserkva V.V., Zavgorodnya O.O., Lebedeva V.K. etc. International economics: [textbook] / Ed. A.O. Zadoi, V.M. Tarasevich - K. : Center for Educational Literature, 2012. 416 p.
3. Galushko V.P., Hulenbrook G.V., Artysh V.I., Danilochkina O.V., Kovtun O.A. International economic relations: [ed. aid.]. K. : Nichlava, 2009. 347c.
4. Kozyk V.V., Pankova L.A., Grigoriev O.Y., Bosak A.O. International economics and international economic relations: [workshop]: K. : Vicar, 2003. 368 p.
5. Kushnir N., Zayats O. International Economic Relations: a textbook. Uzhhorod: Polihraftsentr «Lira», 2023. 316 p.
6. International economic relations: a textbook / A.A. Mazaraki, T.M. Melnyk, L.P. Kudyenko and others; for ag. ed. A.A. Mazaraki, T.M. Miller. Kyiv: Kyiv.nats.torg.-ekon. University, 2017. 612 p.
7. International economic relations: a textbook / A.I. Boyarchuk, R.P. Ogorodnik, I.A.Pluschyk, H.M. Antofiy, N.E. Fedorova - Kherson: LLC "VKF" "STAR" "LTD", 2018. 374 p.
8. International economic relations: op. Teaching aid / A.V. Rybchuk, B.M. Fomishina, O.G. Morozova, R.P. Gardener, etc. ; for science. Ed. Ribchuk A.V. 2nd Ukrainian - English. ed., reworked, supplemented. and expansion. - Kherson: Helvetica Publishing House, 2018. 392 p.
9. Soloninko K.S. International Economics: textbook. manual / K.S. Soloninko. K. : Kondor, 2008. 380c.

SUPPORTING LITERATURE

1. Karbau R. International Economics / trans. from English R. Kosodia. Sumy: Kozatsky Val, 2004. 652 p.
2. Odyahaylo B. International Economics: textbook. aid./BM Clothing. K. : Knowledge, 2005. 397 p.
3. Rokacha V.V. International Economics: textbook. aid. K. : Tucson, 2000. 320 p.
4. Chuzhikov V.I. Economics of foreign countries: textbook. aid. K. : KNEU, 2005. 308 p.

INFORMATION RESOURCES ON THE INTERNET

1. World Bank Group. URL : www.worldbank.org

2. International Bank for Reconstruction and Development (IBRD). URL: www.worldbank.org/ibrd
3. United Nations Conference on Trade and Development (UNCTAD). URL: www.unctad.org
4. United Nations Conference on International Trade Law (UNCITRAL). URL: www.uncitral.org
5. Association of Southeast Asian Nations (ASEAN). URL : www.aseansec.org
6. Organization for Economic Co-operation and Development (OECD). URL: www.oecd.org
7. Statistical Office of the European Commission (Eurostat). URL: www.europa.eu.int
8. World Trade Organization (WTO). Website that provides statistical and analytical information materials on modern trends and regularities in the development of international them trade relations and the peculiarities of their global regulatory systems, yearbook "International Trade Statistics". URL: <https://www.wto.org>
9. The European Statistical Service commission (Eurostat), the main publication of which is the yearbook "Eurostat Yearbook". Information is provided regarding political, economic, and social issues activities of the EU countries and the main economic cooperation partners. URL: <https://www.europa.eu.int>