

## REVIEW

for the educational professional program «Preschool Education»  
of the first (bachelor's) level of higher education in specialty 012 Preschool Education  
field of knowledge 01 Education/Pedagogy at the State Higher Educational Institution  
«Uzhhorod National University»

Preschool education is a crucial component of the educational system. Its quality significantly influences the standard of subsequent educational stages in a child's life. We highly value the well-structured educational programme, which reflects the necessity of high-quality preparation for qualified professionals in preschool education.

The goals of professional training is to prepare specialists for the development, education, and upbringing of children in early and preschool age, taking into account the needs and demands of modern times. The program aligns with institutional objectives by addressing societal and educational needs, particularly through adherence to national and international standards. It mentions objectives related to diverse stakeholders.

The programme's content structure aligns with the goal, connecting essential disciplines from the social sciences and pedagogical-psychological foundations with subjects focused on the organisation, planning, and implementation of educational processes in preschool institutions. The program considers regional demands and promotes national patriotism, cultural respect, and ecological awareness. Multicultural and inclusive education elements, such as working with children of diverse ethnicities, are prominent. The focus on inclusion, particularly through modules like “Basics of Inclusion,” supports equal opportunities for children with special educational needs.

Particular emphasis is placed on methodologies tailored to various aspects of preschool education (e.g., Methodology of educational work in preschool education institutions, Methodology of ethnographic work in preschool education institutions, Methodology of formation of elementary mathematical concepts in children of early and preschool age, Methodology of physical education of children of early and preschool age, etc.) as well as on pedagogical practice lasting a total of 34 weeks, which significantly enhance the quality of future educators' preparation.

The analysis of the educational programme has highlighted the logical connection between its goals and content structure, demonstrating alignment between learning outcomes and the general, specific, and integral competencies of graduates. In addition to specific and fundamental competencies, the programme also focuses on developing key skills necessary for meeting the challenges of the teaching profession in a multicultural environment, which we consider particularly significant. The program

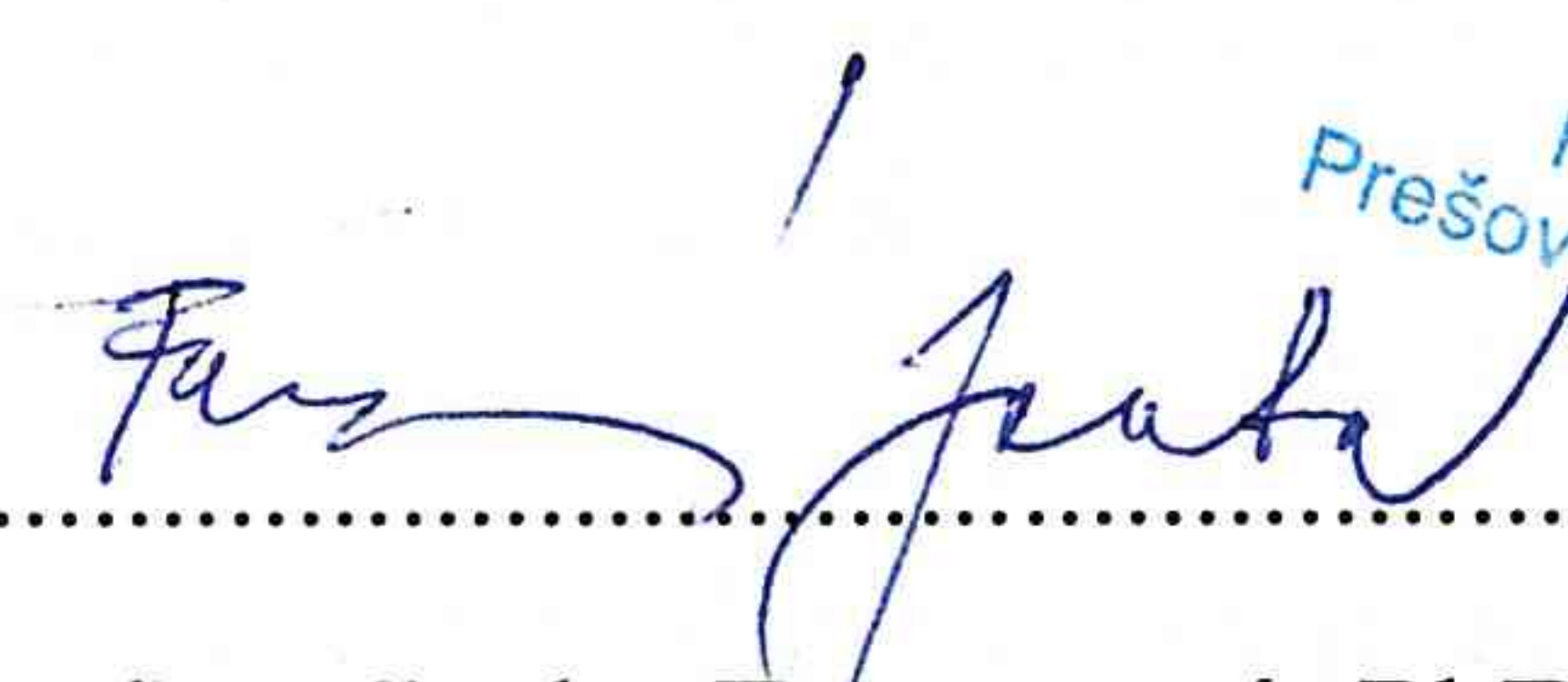


outlines assessment mechanisms, including cumulative point-rating systems, exams, and presentations, ensuring comprehensive evaluation. It integrates innovative teaching methods, including interactive, modular, and project-based approaches.

One of the programme's advantages is the opportunity for graduates to secure employment as teachers in preschool institutions or as specialists in preschool education, along with the possibility of pursuing further education.

The professional educational programme **Preschool Education** for the preparation of applicants for the first (bachelor's) level of higher education, developed by the Department of General Pedagogy and Higher School Pedagogy of the State Higher Educational Institution „Uzhhorod National University“, has the potential to provide quality preparation for highly qualified pedagogical staff in preschool education and can be recommended for implementation.

V Prešove 27. 01. 2025

  
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