

**STATE HIGHER EDUCATION
UZHHOROD NATIONAL UNIVERSITY
FACULTY OF INTERNATIONAL ECONOMIC RELATIONS
Department of international economic relations**

"APPROVED"

Dean of the Faculty of

international economic relations

prof. M. Palinchak

« 31 » сентября 2021

WORKING PROGRAM OF THE EDUCATIONAL DISCIPLINE

INTERNATIONAL ECONOMIC RELATIONS

(code and name of the course)

Level of higher education

first (bachelor)

Field of knowledge

29 International relations

Specialty

292 International Economic Relations

Subject specialty

Specialization

Educational program

"International Economic Relations"

Discipline status is required

Language of instruction is


English

Work program of the discipline «Basics of the scientific research» International
Economic Relations for Higher Education Applicants in the Knowledge 29
International relations Specialty 292 International Economic Relations
Educational Program "International Economic Relations"

Developer: Kushnir N.O. Associate Professor, Candidate of Economic Sciences,
Associate Professor of the Department of International Economic Relations


The work program was reviewed and approved at a meeting of the Department of
International Economic Relations

Protocol № 1 «30» сервис 2021

Head of the Department  V. Prykhodko

Approved by the Scientific and Methodological Commission of the Faculty of
International Economic Relations

Protocol № 1 «31» 08 2021

Chairman of the Scientific and Methodological Commission  E. Erfan

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1.DESCRPTION OF THE COURSE

Name of indicators	Breakdown of hours by curriculum	
	Full-time education	Correspondence form of education
Number of credits –3 (semester 1); 4 (semester 2)	Year of preparation:	
Total hours–	4	-
Total modules – 4	Semester:	
Weekly hours for full-time study: classroom - student's independent work –	7/8	-
	Lectures	
	16	-
	Practical:	
	12	-
Type of final control: module	Laboratory hours	
	-	-
Form of final control: credit	Individual work:	
		-

2. PURPOSE OF THE COURSE

The **purpose** of studying the discipline "International Economic Relations" is to master the theoretical foundations and skills of analysis of processes and trends in interstate economic communication, as well as helps students to understand and comprehend international economic relations and the operation of objective laws and principles of their development. IER, the main tools and conditions of their implementation in the context of profound structural changes taking place today.

The main **objectives** of the discipline are:

- to acquaint students with the conceptual apparatus used in world economic practice;
- to develop students' understanding of the essence of international economic relations, their forms, principles and laws by which they develop;
- to highlight the conditions in which IERs develop, to show the environment of their development;
- to outline the patterns and forms of world integration processes;
- to teach students the ability to creatively analyze the state of development of the world economic system, to determine the place of the economy of a particular country, the level of its foreign economic activity;
- to teach students not only to navigate freely in international economic processes, but also to anticipate their further development.

According to the educational program, the study of the discipline contributes to the formation of higher education in the following competencies:

- understanding the essence of international economic relations and the relationship of their forms, subjects and levels;
- ability to analyze and evaluate the economic, political and legal, socio-cultural environment and infrastructure of the IER;
- study of the principles and laws of development of IER, the processes of international division of labor, specialization and cooperation; forms, methods and

mechanisms of regulation of international trade, labor migration processes and capital movements;

- obtaining knowledge on the main issues and problems of the world monetary system, the methodology of international settlements;
- understanding the logic, directions and forms of development of international economic integration in the context of globalization;
- study of the main types and forms of international business;
- ability to use the acquired knowledge on the conditions of foreign economic activity of Ukraine, on the one hand, based on the goals and objectives of its integration into the modern system of world economic relations, and on the other - taking into account trends and prospects of international economic relations.

General competencies of the discipline according to EP " International economic relations ":

- GC 2. Ability to logical, abstract, creative, critical thinking, analysis and synthesis based on logical arguments and verified facts.
- GC 3. Ability to analyze and systematize information from various sources, using innovative approaches and modern technologies.
- GC 4. Ability to work independently and in a team, to be able to take initiative and responsibility, to motivate and manage the work of others to achieve goals.
- GC 5. Ability to independently organize and carry out research, produce ideas, identify scientific problems, prepare scientific reports, carry out public testing of research results.
- GC 6. Knowledge of business etiquette and the basics of conflictology, tolerance for the existence of other views, effective group interaction, a positive attitude towards themselves and others.
- GC 7. Ability to work on the Internet; ability to use e-mail; ability to work with specialized software; ability to effectively apply information technology and relevant programs in professional activities.
- GC 8. Adequate self-esteem, self-confidence, self-control, self-efficacy, high level of motivation to achieve, recognition of the need for lifelong learning.

Professional competencies of the discipline according to EP " **International economic relations** ":

- PC1. Ability to prepare public speeches on a number of issues of international economic relations.
- PC2. Ability to analyze the models of development of national economies, their strengths and weaknesses that determine their role in the modern world economic system.
- PC9. Ability to search for economic information; ability to conduct economic, strategic analysis and evaluation of foreign economic activity of enterprises and states in general.
- PC10. Ability to keep track of new information (text, graphics, audio and video) contained in foreign language materials in the field of IER, using appropriate search methods and terminology.
- PC12. Ability to analyze foreign language sources of information in order to obtain the data necessary to perform professional tasks and make professional decisions in the field of IER.

3. PREREQUISITES FOR STUDYING THE COURSE

Prerequisites for studying the discipline "International Economic Relations" are mastering the following disciplines (ND) of the educational program (EP):

EP5 "Mathematics for economists";

EP9 "Political Economy";

EP17 "Micro-, macroeconomics";

EP20 "World Economy".

4. EXPECTED LEARNING OUTCOMES

According to the educational program " International Economic Relations ", the study of the discipline should ensure that higher education students achieve the following program learning outcomes (PLO): Program learning outcomes (PLO)

Program learning outcomes	PLO Code
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Demonstrate extraordinary approaches in solving practical problems, be able to think logically and creatively, show flexibility in decision-making based on logical arguments and verified facts.	PLO 2
Systematize and organize the received information, identify problems, formulate conclusions and develop recommendations, using innovative approaches and modern technologies, software to solve practical problems with IER.	PLO 3
Analyze the state of development of the world economic system, determine the place of the economy of a particular country, the level of its foreign economic activity; synthesize information on processes and phenomena in the world economy; assess and explain the impact of endogenous and exogenous factors on them; formulate conclusions and develop recommendations taking into account the peculiarities of the national and international environment.	PLO 5
Investigate and analyze models of development of national economies and justify measures to achieve their strategic goals in the transformation of world economic relations.	PLO 7
Analyze the activities of global firms (multinational corporations, strategic alliances, consortia, syndicates, trusts, etc.) in order to determine their competitive positions and advantages in world markets.	PLO 8
Demonstrate an understanding of the patterns and trends of the world economy and the phenomenon of the new economy, taking into account the processes of intellectualization, informatization and scientific and technological exchange.	PLO 9
Understand the essence of international economic relations and the relationship of their forms, subjects and levels; analyze and evaluate the economic, political, legal, socio-cultural environment and infrastructure of the IER.	PLO 10
Identify economic strategies of countries and priorities taking into account national economic interests in the context of global human problems and the asymmetry of the distribution of world resources.	PLO 12
Creatively analyze the state of development of the world economic system, determine the place of the economy of a particular country, the level of its foreign economic activity.	PLO 13

Demonstrate knowledge of business etiquette and the basics of conflict, tolerance for the existence of other views, effective group interaction, a positive attitude towards themselves and others; to strive for professional growth, to show readiness for innovative changes, and to apply an interdisciplinary approach in the formation of knowledge.	PLO 14
Evaluate, analyze and forecast foreign economic activity, determine priorities for the development of cross-border cooperation in the context of deepening cooperation with the European Union.	PLO 16
Be able to use the acquired knowledge on the features and conditions of international investment cooperation, analyze the investment policy of states and implement leading international experience to improve the investment environment in Ukraine.	PLO 21

Expected learning outcomes to be achieved by students after mastering the discipline "International Economic Relations":

Expected learning outcomes of the discipline
Know the theoretical foundations, the essence of international economic relations and the relationship of their forms, subjects and levels; principles and laws of IEA development, processes of international division of labor, specialization and cooperation; forms, methods and mechanisms for regulating international trade, labor migration and capital movements.
Be able to creatively analyze the state of development of the world economic system, determine the place of each country in it, the level of its foreign economic activity, as well as foreign economic relations.

4.1 TOOLS OF DIAGNOSIS AND CRITERIA FOR EVALUATION OF LEARNING RESULTS

Assessment tools and methods for demonstrating learning outcomes

Means of assessment and methods of demonstrating learning outcomes in the discipline are:

- credit;
- exam;
- tests;
- essay;

- presentation of the results of completed tasks.

Forms of control and criteria for evaluating learning outcomes

Forms of current control: oral examination of topics; solving cases on topics.

Form of modular control: tests.

Form of final semester control: credit

5. DISTRIBUTION OF POINTS RECEIVED BY HIGHER EDUCATION APPLICANTS (MODULE 1,2)

Ongoing assessment and independent work										Modular control work	Sum
Module 1					Module 2						
T1	T2	T3	T4	T5	T1	T2	T3	T4	T5	60	100
20	20	20	-	-	20	20	20	-	-		

T1,T2 - topics

EVALUATION OF INDIVIDUAL TYPES OF EDUCATIONAL WORK IN THE COURSE

Type of activity of the higher education applicants	Module 1		Module2		Module...	
	number	Maximum points	number	Maximum points		
Practical (seminar) lessons		10		10		
Laboratory classes (admittance, performance and protection)		-		-		
Computer-based thematic evaluation		-		-		
Written testing with thematic		10		10		
Presentation		10		10		
Abstract		-		-		
Essay		10		10		
Modular control work		60		60		
Together		100		100		

EVALUATION CRITERIA FOR SUMMARY SEMESTER CONTROL

Sum of points for all activities	Score on a national scale		Score on a scale ECTS
	For exam, course work, practice	For the credit	
90-100	excellent	passed	A
82-89	good		B
74-81	good		C
64-73	satisfactorily		D
60-63	satisfactorily		E
35-59	not satisfactory with the possibility of reassembly	Don't passed. You can take the credit again	FX
0-34	not satisfactory with mandatory re-study of the discipline	Don't passed. Repetition of study of discipline.	F

6. PROGRAM OF THE EDUCATIONAL DISCIPLINE

6.1 CONTENTS OF THE COURSE

Module 1 (semester I)

Topic 1. Globalization and global problems of mankind.

1. The essence and main features of the process of globalization of the modern world economy.
2. Consequences of globalization and anti-globalization.
3. Financial globalization.
4. Global problems.

Topic 2. International monetary and credit markets and their organizational structures.

1. International currency market.

2. International credit market.
3. International monetary institutions and their place in the monetary and financial market.
4. The role of regional monetary and financial and baptismal organizations.

Topic 3. International commodity markets and organization of their activities.

1. International commodity exchanges.
2. International commodity auctions.
3. International fairs, auctions and exhibitions.

Module 1 (semester II)

Topic 1. International commodity markets and organization of their activities

1. International commodity exchanges
2. International commodity auctions
3. International fairs, auctions and exhibitions

Topic 2. Problems and prospects of creation and functioning of special economic territories.

1. The essence and objectives of the formation of special economic territories.
2. Types of special economic territories.
3. The mechanism of regulation of incentives.
4. Monetary and financial mechanism of special economic territories.
5. World practice of solving social problems with the help of special economic territories.

Topic 3. Euroregions in the system of international cooperation.

1. The essence of the concept of Euroregion and the prerequisites for its formation.
2. Organizational and legal mechanism of functioning of Euroregions.
3. Peculiarities of formation and functioning of the Carpathian Euroregion.

6.2. THE STRUCTURE OF THE DISCIPLINE

Names of content modules and topics	Number of hours					
	Form of study: full-time					
	Total	including				
lectures		practical.	lab.w.	ind.w.	ind.w.	
Semester 1						
Module 1.						
Topic 1. Globalization and global problems of mankind.	4	2	2	-		
Topic 2. International monetary and credit markets and their organizational structures.	4	2	2	-		
Topic 3. International commodity markets and organization of their activities.	4	2	2	-		
Modular control work	2	2	-			
Together for the module				-		
Together for 1 semester	14	8	6	-		
2 semester						
Module 1.						
Topic 1. International commodity markets and organization of their activities	4	2	2			
Topic 2. Problems and prospects of creation and functioning of special economic territories.	4	2	2			
Topic 3. Euroregions in the system of international cooperation.	4	2	2			
Modular control work	2	2	-			
Together for the module			-			
Together for 2 semesters	14	8	6	-	-	
Together	28	16	12	-	-	

6.3. TOPICS OF PRACTICAL (SEMINAR, LABORATORY) LESSONS

№ з/п	THE NAME OF THE TOPIC	Number of hours	
		Full- time	
1	Topic 1. Globalization and global problems of mankind.	2	-
2	Topic 2. International monetary and credit markets and their organizational structures.	2	-
3	Topic 3. International commodity markets and organization of their activities.	2	-
4	Topic 4. Problems and prospects of creation and functioning of special economic territories.	2	-
5	Topic 5. Euroregions in the system of international cooperation.	2	-
6	Topic 6. International commodity markets and organization of their activities	2	-
	Together	12	-

7. INSTRUMENTS, EQUIPMENT AND SOFTWARE, USE OF WHICH THE EDUCATION DISCUSSES

Technical means - projector, videos, slides, etc.

Equipment

Software

8. RECOMMENDED SOURCES OF INFORMATION

MAIN LITERATURE

1. Bagrova IV, Hetman OR, Vlasyk VE International economic activity of Ukraine: [textbook. manual.] / Ed. I.B. Crimson. - Kyiv: Center for Educational Literature, 2004. - 384p.
2. Bila Tserkva VV, Zavgorodnya OO, Lebedeva VK etc. International economics: [textbook] / Ed. A.O. Zadoi, VM Tarasevich - K.: Center for Educational Literature, 2012. - 416p.
3. Galushko VP, Hulenbrook GV, Artysh VI, Danilochkina OV, Kovtun OA International economic relations: [ed. aid.]. - K.: Нічлава, 2009. - 347с.
4. Kozyk VV, Pankova LA, Grigoriev OY, Bosak AO International economics and international economic relations: [workshop]: K.: Vicar, 2003. - 368p.
5. Lazebnik LL International economics: [course of lectures] /L.L. Лазебник. - Irpin: Academy of the State Traffic Police, 2001. - 219p.
6. International economic relations: a textbook / AA Mazaraki, Т.М. Мельник, Л.П. Kudyрко and others; for ag. ed. A.A. Mazaraki, Т.М. Miller. - Kyiv: Kyiv.nats.torg.-ekon. University, 2017. - 612 p.
7. International economic relations: a textbook / AIBoyarchuk, RP Ogorodnik, ІА Плющик, Н.М. Antofiy, NE Fedorova - Kherson: LLC "VKF" "STAR" "LTD", - 2018. - 374p.
8. International economic relations: op. Teaching aid / A.V. Рибчук, В.М. Fomishina, OG Morozova, RP Gardener, etc .; for science. Ed. Ribchuk AV - 2nd Ukrainian - English. ed., reworked, supplemented. and expansion. - Kherson: Helvetica Publishing House, 2018 - 392 p.
9. International economic relations: [textbook] / Ed. I.M. Schools. - 2nd ed., Reworked. and add. - Chernivtsi: Books - XXI, 2007. - 544p.
10. International economics: [textbook] / A.P. Romyantseva, GN Klimko, G.N. Bleschmudt et al .; For order. A.P. Romyantseva. - Kyiv: Knowledge - Press, 2003.
11. Peredriy OS International economic relations: textbook. way. - [3rd ed., Revised and supplemented.]. - Uzhhorod: Self-supporting editorial and publishing department of the press and information department, 2005. - 217p.

12. World economy: [textbook] / A.S. Filipenko, OI Rogach, OI Shnyrkov and others. - К .: Либідь, 2000. - 582с.
13. Soloninko KS International Economics: textbook. manual / KS Soloninko. - К .: Кондор, 2008. - 380с.
14. Ukraine and the world economy: interaction at the turn of the millennium / A.S. Filipenko, VS Budkin, A.S. Galchinsky and others. - К .: Либідь, 2002. - 470с.
15. School IM, Kozmenko VM, Babinskaya OV International economic relations: [textbook] / Ed. I.M. Schools. - [2nd ed., Reworked. and add.]. - Chernivtsi: Books - XXI, 2007. - 544p.

SUPPORTING LITERATURE

1. Karbau R. International Economics / trans. from English R. Kosodia. - Sumy: Kozatsky Val, 2004. - 652p.
2. Одягайло Б.М. International Economics: textbook. aid./BM Clothing.— К .: Knowledge, 2005. - 397p.
3. Rokacha VV International Economics: textbook. aid./VV Rokacha. - К .: Tucson, 2000. - 320p.
4. Chuzhikov VI Economics of foreign countries: textbook. aid./ VI Чужиков. - К .: КНЕУ, 2005. - 308с.

INFORMATION RESOURCES ON THE INTERNET

1. <http://www.ifpc.ru> - Federation of Peace and Accord
2. <http://www.usip.org> - Institute of Peace (US Institute of Peace)
3. World Bank Group [Electronic resource]. - Access mode: www.worldbank.org
4. International Bank for Reconstruction and Development (IBRD) [Electronic resource]. - Access mode: www.worldbank.org/ibrd
5. United Nations Conference on Trade and Development (UNCTAD) [Electronic resource]. - Access mode: www.unctad.org
6. United Nations Conference on International Trade Law (UNCITRAL) [Electronic resource]. - Access mode: www.uncitral.org
7. Association of Southeast Asian Nations (ASEAN) [Electronic resource]. - Access mode: www.aseansec.org
8. Organization for Economic Co-operation and Development (OECD) [Electronic resource]. - Access mode: www.oecd.org
9. Statistical Office of the European Commission (Eurostat) [Electronic resource]. - Access mode: www.europa.eu.int