

МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ
ДВНЗ «Ужгородський національний університет»
Приймальна комісія

ЗАТВЕРДЖУЮ:

Голова приймальної комісії
ДВНЗ «УжНУ», ректор

_____ проф. Володимир СМОЛАНКА
_____ 2025 р.

ПРОГРАМА

вступного іспиту для іноземців

з англійської мови

для вступників на навчання

для здобуття освітнього ступеня «бакалавр» (магістр)

(на основі повної загальної середньої освіти / НРК5)

РОЗРОБЛЕНО:

Предметною екзаменаційною
комісією з іноземної мови

Голова комісії:

_____ Олександра КАНЮК

Ужгород 2025

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE

State Higher Educational Establishment

“Uzhhorod National University”

Admissions committee

APPROVED BY:

Chairman of the Admissions committee
State higher educational establishment
“Uzhhorod
National University”,

rector

prof. Volodymyr SMOLANKA

_____ 2025

PROGRAMME

of the entrance examination in Foreign (English) language for
foreign citizens applying for Bachelor's/Master's study programmes

DEVELOPED BY:

Subject examination committee

Head of Committee

_____ Oleksandra KANYUK

Uzhhorod 2025

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PROGRAMME

of the entrance examination in Foreign (English) language
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1. EXPLANATORY NOTE

The purpose of the entrance examination is to test the level of English language competency of foreign citizens applying for Bachelor's/Master's study programmes and assess the level of foreign language proficiency.

The programme of entrance examination in the Foreign (English) language is determined by the principles and is based on the Appendix B to the Rules of Admission for Foreigners (5.2). Foreigners who enter the UzhNU State Educational Institution must speak Ukrainian or English at the B1 level, according to the language of instruction in the chosen educational program (specialty). Checking the level of proficiency in the language of instruction is carried out by taking an entrance exam in the language of instruction.

The entrance exam in the language of instruction is evaluated on a "pass/fail" scale. Applicants who have not passed the entrance exam in the language of instruction are not admitted to the entrance exam for foreigners and competitive selection.

The applicants must:

- know general vocabulary; thematic local lore material; social aspects of the use of a foreign language (features of greetings, addresses, folk wisdom, idiomatic expressions, etc.); grammatical constructions necessary for the construction of appropriate statements; spelling rules of a foreign language.

- be able to: speak a foreign language in the number of topics provided by the programme; communicate in simple and ordinary situations, where a simple and direct exchange of information on familiar and ordinary topics is required; clearly understand the basic content of normative speech on the topics of everyday communication; write personal letters, simple texts on familiar topics or related to personal interests.

- possess: different types of speech and use them in different areas of communication (social, personal, educational, etc.).

2. CONTENTS OF THE «FOREIGN (ENGLISH) LANGUAGE «ENTRANCE EXAMINATION PROGRAMME»:

The entrance exam in the discipline "Foreign (English) Language" consists of 1 part - lexical and grammatical test tasks.

It is conducted in the form of a written multiple choice test (with one correct answer possible from the four submitted (1, 2, 3 or 4), which should determine the level of reproductive lexical and grammatical skills.

Grammatical material: Articles. Prepositions. Pronouns. Noun and its categories. Formation of a set of nouns. Possessive case of nouns. Adjective. Degrees of comparison of adjectives. Adverb. Degrees of comparison of adverbs. Numeral.

Word formation. Word order in narrative sentences. Major and minor clauses. Types of interrogative sentences. Indefinite, Continuous, Perfect verb tense groups (Active Voice).

Impersonal sentences. Construction there is, there are. Emphatic construction it is (was) ... that (who). Passive voice of verbs and peculiarities of sentence usage in the passive voice. Indefinite, Continuous, Perfect verb tense groups (Passive Voice). Conjunctions. Complex sentences. Compound sentence. Compound-complex sentence. Types of clauses. Indirect speech. Sequence of tenses. Participle I and Participle II (forms and functions). Complexes with participles. Infinitive, its forms and functions. Infinitive Complex Object. Infinitive Complex Subject. Prepositional infinitive complex. Gerund, its forms and functions. Complex Gerund. Modal verbs. Imperative Mood. Subjunctive Mood.

Lexical material: includes a list of general topics. The active vocabulary is made up of 1500-2500 general and literary units. The lexical material includes cliches, stamps and lexical and grammatical linkers and connectors, necessary for communication on domestic, regional and social topics.

Sample of the English examination paper English test Variant 1

1. _____ knows anything about his background.
A) Anybody B) Somebody C) Nobody D) Everything
2. Sprinkle ____ sugar on the strawberries.
A) few B) a few C) little D) a little
3. I hope we _____ find the cinema easily.
A) could B) may C) might were red D) can
4. He knew that she _____ as her eyes.
A) is crying B) was crying C) has been crying D) had been crying
5. He told me that he would visit them when he _____ from Spain.

- A) has returned B) returned C) will return D) would return
6. She promised to help me if I _____ the answer myself.
A) haven't found B) didn't find C) won't find D) wouldn't find
7. That's the first time _____ an answer right today.
A) I got B) I have got C) I will get D) I have been getting
8. When we got to the airport, I realized I _____ my passport at home.
A) was left B) had left C) left D) had been leaving
9. After questioning he _____ to go home.
A) allowed B) was allowed C) had allowed by D) had been leaving
10. My teeth were a little yellow so I _____ the dentist.
A) had cleaned them B) have cleaned them C) was cleaned them D) had them cleaned
11. People appear _____ in different ways.
A) learning B) to learn C) learn D) having learnt
12. I don't remember _____ to the wedding party.
A) having invited B) inviting C) being invited D) to invite
13. I won't go there. Everybody will laugh _____ me.
A) with B) at C) from D) on
14. If I'd hit the jackpot, I _____ an island.
A) would have bought B) bought C) will buy D) had bought
15. However, real ice-cream, made with fresh cream or milk, _____ for the first time in the 1630s by Gerald Tissain, the French chef of the British King, Charles I.
A) produced B) had produced C) was produced D) has produced
16. Could you please go to the grocery store on your way home? We've _____ of tomatoes.
A) made out B) run out C) turned out D) put out
17. I hate flying. I think the most worrying part is when the plane _____.
A) takes up B) lifts up C) takes off D) raises
18. Let me _____ you a nice warm bath and you'll feel a lot better.
A) make B) run C) get D) build
19. The kidnappers demanded a _____ of 1 million dollars.
A) bonus B) ransom C) fine D) reward
20. In order to get _____ as a computer analyst, you need a degree in computer science.
A) a job B) a work C) an employment D) an occupation
21. The dentist told him to open his mouth _____.
A) broad B) greatly C) much D) wide
22. Medical students are doctors _____.

- A) for the most part B) in the making C) in the mind's eye D) to the life
- 23.** I saw Sally _____. Did you know that she had broken her leg?
- A) the other day B) all day long C) in time D) on time
- 24.** The car park _____ is responsible for parking customer's cars.
- A) assistant B) attendant C) employer D) employee
- 25.** The FBI is still looking for _____ to help them catch the dangerous criminal.
- A) tips B) clues C) information D) advice

3. EVALUATION CRITERIA OF TASK COMPLETION IN THE FOREIGN LANGUAGE ENTRANCE EXAMINATION

There are 25 sentences in each test: 15 sentences to check knowledge of grammar, 10 - of vocabulary. Time for test tasks - 60 minutes.

The maximum possible number of points that can be earned is 200, the exam is evaluated on a scale of 100-200 points, i.e., 4 points are awarded for each correct answer in the test.

The entrance exam in the language of instruction is evaluated on a "pass/fail" scale, namely: 100-129 – fail; 130 – 200 passes.

4. RECOMMENDED LITERATURE TO PREPARE FOR FOREIGN (ENGLISH) LANGUAGE EXAMINATION

1. Altenberg, E. and Vago, R. English grammar. Cambridge: Cambridge University Press, 2010. 284p.
2. Bradfield B. Next Move 4 Workbook. - Longman, 2016. 136 p
3. Betty Schramper Azar. Understanding and Using English Grammar. / Betty Schramper Azar. - 3rd Edition. - ISBN 0-13-097605-9.
4. Bieliaieva O.M. Foreign Language Proficiency Test: "Krok 1.Stomatology": manual /O.M. Bieliaieva, Yu.V. Lysanets, V.H. Kostenko et al.; edited by O.M. Bieliaieva. – Kyiv: AUS Medicine Publishing, 2020. 392 p.
5. Clare A. Speakout (2nd Edition) Pre-Intermediate Coursebook. - Longman, 2016. - 176 p.
6. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert. English File Intermediate. Student's book. 4th edition. Oxford University Press, 2019. 168 p.
7. Christina Latham-Koenig, Clive Oxenden, Jerry Lambert. English File Intermediate. Workbook. 4th edition. - Oxford University Press, 2019. 80 p.
8. Drake R. Gray's Anatomy for Students. Fourth Edition / Richard L.Drake, A.Wayne Vogl, Adam W.M.Mitchell. Elsevier Inc., 2020. 1234 p.
9. English in Medicine/ Third edition.- Cambridge University Press,2010.150p.

10. Fabian M., Myhalets O. English in Practice: Health and Medicine: Coursebook / Authors-compilers Myroslava Fabian, Oksana Myhalets. Uzhhorod: TOV Polygrafcentr "Lira", 2020. 232p.
11. Malcolm Mann, Steve Taylore-Knowles. Destination. Grammar and Vocabulary. - Macmillan Education. ISBN 978-0-230-03538-6
12. Mariusz Misztal. Tests in English. Thematic Vocabulary (Intermediate and Advanced Level). - Wydawnictwa Pedagogiczne, Warsaw, Poland. 2012.
13. E.Moutsou. Use of English. - MM Publications (www.mmpublications.com)
14. Murphy R. English Grammar in Use / Raymond Murphy. - Cambridge University Press, 2019. 311 p.
15. Soars J. Headway. English. Pre-intermediate. 5th edition / J. Soars, L. Soars. - Oxford University Press, 2019. 160 p.
16. Touger-Decker R. Sugars and dental caries // R. Touger-Decker, C. Van Loveren // The American Journal of Clinical Nutrition, 2021. – 78 (4). – P. 881- 892.
17. Virginia Evans, Jerry Dooley, James Caldwell. Career Path: Dentistry Student's Book. - Express Publishing, 2016