

Internal Assessment Report of the Study Programme

Study programme	ENbPMP26 - Law and International Law
Study	Grade of study - I. - bachelor, study form - full time, study type - Joint degree study
Document type:	Internal Assessment Report of the Study Programme
The name of the university	Comenius University Bratislava
The seat of the university	Šafárikovo námestie 6, 818 06 Bratislava

I. - Self-assessment of Standard 2 – Proposal of a new study programme and a proposal of a study programme modification

SP 2.1. - The proposal of a new study programme or a modification of the study programme is elaborated and submitted by the formalized processes of the internal quality assurance system of higher education institution (hereinafter referred to as the "internal system"). If the institution does not have an internal system approved, the quality assurance rules are set out directly in a given proposal of the study programme.

Self-assessment of compliance

The proposed modification of the cross-border joint study programme *Law and International Law* has been prepared and submitted in accordance with the Agreement on the Conditions of Cooperation in the Provision of the Joint Higher Education Study Programme concluded between Uzhhorod National University and Comenius University Bratislava (hereinafter also referred to as "UŽNU" and "UK v Bratislave"), and in accordance with the internal regulation *Rules on the System of Internal Quality Assurance of Education at UŽNU* and the *Rules on the Organisation of the Educational Process at UŽNU* (hereinafter collectively referred to as the "Rules for the Internal System"), as well as with Internal Regulation No. 3/2026 *Internal System for Quality Assurance of Higher Education at UK v Bratislave* (hereinafter also referred to as "VP VSZKVV č. 3/2026").

The study programme fulfils the general and specific requirements for the design and implementation of the study programme, as well as the requirements concerning the staffing and personnel provision of the study programme.

At the level of UK v Bratislave: UK v Bratislave has established its quality assurance policies in the *Long-Term Development Plan of UK v Bratislave for the Years 2024–2029* (hereinafter also referred to as "DZ UK") and in the internal regulation *Internal System for Quality Assurance of Higher Education at UK v Bratislave* (VP No. 3/2026).

At the level of the Faculty of Law of UK v Bratislave (hereinafter "PraF UK v Bratislave"): PraF UK v Bratislave has established the conditions for quality assurance in the *Long-Term Development Plan of PraF UK v Bratislave for the Period 2024–2029* (hereinafter also referred to as "DZ PraF UK"). This plan was approved on 11 December 2024 by the Academic Senate of PraF UK through the adoption of the *Long-Term Development Plan of the Faculty of Law of Comenius University Bratislava for the Period 2024–2029*, following prior discussion by the Scientific Council of the Faculty of Law of Comenius University Bratislava on 20 November 2024 and before its submission to the Academic Senate of PraF UK v Bratislave. Furthermore, quality assurance is regulated through Internal Regulation No. 11/2023, approved by the Academic Senate of PraF UK v Bratislave, governing the internal system for quality assurance of higher education within the conditions of PraF UK v Bratislave (hereinafter also referred to as "VP VSZKVV PraF UK č. 11/2023").

At the level of Uzhhorod National University: Uzhhorod National University operates on the basis of the Law of Ukraine *On Education*, the Law of Ukraine *On Higher Education*, the Law of Ukraine *On Scientific and Scientific-Technical Activities*, as well as regulatory legal acts of the Cabinet of Ministers of Ukraine and the Ministry of Education and Science of Ukraine, together with the following internal regulations and strategic documents: the *Statute of Uzhhorod National University* of 7 June 2016, the *Regulations on the Organisation of the Educational Process at SHEI "UŽNU"* of 19 August 2025, the *Rules on Monitoring the Quality of the Educational Process at the State Higher Educational Institution "Uzhhorod National University"*, and the *Development Strategy of Uzhhorod National University for the Period 2023–2032*, which establishes the university's development policy.

At the level of the Faculty of Law of Uzhhorod National University (hereinafter "PraF UŽNU"): The Faculty of Law of Uzhhorod National University operates on the basis of the *Regulations on the Faculty of SHEI "UzhNU"* and the *Regulations on the Department of the State Higher Educational Institution "Uzhhorod National University"*.

References to evidence

Internal Quality Assurance System at UK v Bratislave

Internal Quality Assurance System at UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

Study Regulations of UŽNU

Statute - <https://www.uzhnu.edu.ua/uk/infocentre/get/101863>

Regulations - <https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

Development Strategy - <https://www.uzhnu.edu.ua/uk/infocentre/get/90259>

Monitoring Rules <https://www.uzhnu.edu.ua/uk/infocentre/get/6141>

SP 2.2. - The study programme is elaborated following the mission and strategic goals of the institution, these are determined in a long-term plan of the institution.

Self-assessment of compliance

The cross-border joint study programme has been developed in accordance with the mission and strategic objectives of UŽNU, PraF UŽNU, UK v Bratislave, and PraF UK, as defined in their respective long-term development plans.

Graduates of this study programme will obtain first-cycle university education in the fields of law and international law and will be awarded the academic degree of Bc. (Bachelor).

They will acquire comprehensive knowledge not only in the field of law, but will also obtain sufficiently comprehensive education in international law, European law, and international relations.

At the level of UK: the mission and strategic objectives of UK are defined in DZ UK, and UK is responsible for quality assurance across all its constituent parts.

At the level of PraF UK: the mission, vision, and strategic objectives are defined in DZ PraF UK. The study programme in question has been developed precisely on the basis of these strategic objectives and in accordance therewith, as well as in conformity with the mission and vision of PraF UK.

At the level of UŽNU and PraF UŽNU:

First-cycle university education in the fields of law and international law leading to the academic degree of Bc. (Bachelor). Graduates will acquire comprehensive knowledge not only in the field of domestic law, but will also obtain sufficiently advanced education in international law, European law, and international relations.

At the level of UŽNU: The mission and strategic objectives of Uzhhorod National University are embedded in the Strategic Development Plan of UŽNU, which places emphasis on:

- **Integration into the European educational and research area:** UŽNU has long positioned itself as a bridge between the Ukrainian and European academic environments, which this joint programme directly implements.
- **Enhancing quality and competitiveness:** Continuous modernisation of study programmes in order to comply with ESG standards (*Standards and Guidelines for Quality Assurance in the European Higher Education Area*).
- **Digitalisation and innovation:** Implementation of modern technologies into the educational process and university governance.
- **Harmonisation of legal education:** The principal objective is the alignment of study programmes with European standards and the preparation of professionals capable of operating within the international legal environment.
- **Development of cross-border cooperation:** PraF UŽNU strategically develops partnerships with leading European faculties, while cooperation with PraF UK v Bratislave represents a priority axis of development in the field of joint degrees (*Joint Degrees*).
- **Preparation of experts for European integration:** In connection with the integration ambitions of Ukraine, it is a faculty priority to educate a new generation of lawyers possessing in-depth knowledge of EU law and international treaty mechanisms.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

Development Strategy -

<https://www.uzhnu.edu.ua/uk/infocentre/get/90259>

SP 2.3. - There are designated persons responsible for the delivery, development, and quality assurance of the study programme

Self-assessment of compliance

The persons responsible for the implementation, development, and quality assurance of the study programme were designated and appointed by the Dean of PraF UŽNU and the Dean of PraF UK v Bratislave in accordance with the internal regulations of PraF UŽNU and PraF UK v Bratislave.

Legal framework – level of UK and PraF UK – Section Two of Part Two of VP VSZKVV č. 3/2026 – Art. 20 et seq. (*Persons Responsible for the Study Programme* (guarantors and co-guarantors, hereinafter also referred to as “OZŠP”) and the *Study Programme Board*).

The persons responsible for the study programme fulfil the following criteria:

- they hold positions at PraF UŽNU or PraF UK v Bratislave as professors or associate professors in the field of law or international law on an established full weekly working time basis;
- their qualifications, level of scholarly and creative output, practical experience, pedagogical skills, and transferable competences (see VUPCH) enable the achievement of the learning outcomes defined in the Description of the Study Programme;
- the highest-quality scholarly and creative outputs of the OZŠP from PraF UŽNU and the OZŠP from PraF UK v Bratislave (evaluated in accordance with VP č. 11/2023 of PraF UK v Bratislave) are at the level required by the standards for the study programme for the respective degree level or higher;
- they provide instruction in the profile courses of the study programme.

Principal person responsible for the implementation of the study programme (guarantor):

For PraF UK v Bratislave:

prof. JUDr. Ing. Michal Turošík, PhD.

(position: Professor at the Department of Roman Law and Ecclesiastical Law)

For PraF UŽNU:

prof. Tetyana Karabin, DrSc.

(position: Professor at the Department of Administrative, Financial and Information Law)

Other responsible persons (co-guarantors within the meaning of the internal quality assurance system):

doc. JUDr. Katarína Burdová, PhD.

(position: Associate Professor at the Department of International Law and International Relations)

doc. JUDr. Jozef Andraško, PhD.

(position: Associate Professor at the Institute of Information Technology Law and Intellectual Property Law)

prof. Sibilla B. Buletsa, DrSc.

(position: Professor at the Department of Civil Law and Procedural Law)

prof. Mariia V. Mendzhul, DrSc.

(position: Professor at the Department of Civil Law and Procedural Law)

References to evidence

Internal Quality Assurance System at UK v Bratislave

Internal Quality Assurance System at UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

The Scientific-Artistic-Pedagogical Characteristics of the Persons Responsible for the Study Programme (hereinafter referred to as “VUPCH”) form an annex to the application for the establishment of the study programme.

Appointment Decree of prof. Turošík of 30 March 2026

Appointment Decree of prof. Karabin of 30 March 2026

Appointment Decree of doc. Burdová of 30 March 2026

Appointment Decree of doc. Andraško of 30 March 2026

Appointment Decree of prof. Buletsa of 30 March 2026

Appointment Decree of prof. Mendzhul of 30 March 2026

SP 2.4. - Students, employers, and other stakeholders are involved in the preparation of the proposal of the study programme.

Self-assessment of compliance

At the level of UK:

The involvement of UK students in all structures and processes of quality assurance at UK is ensured through:

- the strategic objectives of DZ UK;
- the provisions of VP VSZKVV č. 3/2026 (in particular Parts One and Two);
- the collection and evaluation of student feedback through the evaluation of courses, teachers, and study programmes;
- the involvement of students in scholarly and creative activities through participation in publications and collaborative research projects. The level of student engagement and motivation by teaching staff is consistent with the description of the study programme.

The involvement of external stakeholders in all structures and processes of quality assurance at UK is ensured through:

- the strategic objectives of the Long-Term Development Plan of UK;
- the provisions of VP VSZKVV č. 3/2026 (in particular Parts One and Two).

At the level of PraF UK:

The involvement of PraF UK students in all structures and processes of quality assurance at UK is ensured through:

- DZ PraF UK;
- VP VSZKVV PraF UK č. 11/2023 (student membership in the Faculty Accreditation Council, the Faculty Quality Council, and the Study Programme Board).

The involvement of external stakeholders in all structures and processes of quality assurance at PraF UK is ensured through VP VSZKVV PraF UK (participation of an external member in the Accreditation Council, the Quality Council, and the Study Programme Board).

Legal framework – level of UK and PraF UK – Section Two of Part Two of VP VSZKVV č. 11/2023.

At the level of UŽNU and PraF UŽNU:

The involvement of UŽNU students in all structures and processes of quality assurance at UŽNU is ensured through:

- the strategic objectives of the *Development Strategy of UŽNU for the Years 2023–2032*, which defines the student as a key partner in the formulation of educational policy;
- the provisions of the *Rules on the System of Internal Quality Assurance of Education at UŽNU* which impose the obligation to involve students in the monitoring and revision of study programmes;
- the feedback system, under which the Centre for Quality Assurance of Education at UŽNU regularly conducts questionnaire surveys concerning student satisfaction with the quality of teaching and programme content;
- student participation in the bodies of academic self-governance (the Scientific Council of the University and the Student Council), thereby ensuring their influence on the strategic decision-making of the university.

The involvement of external stakeholders (employers) in quality assurance processes at UŽNU is ensured through:

- strategic partnerships with key institutions of state administration and local self-government in the Zakarpattia region;
- participation of practitioners in advisory bodies of the university and their involvement in commenting on educational standards.

At the level of PraF UŽNU:

The involvement of PraF UŽNU students in all structures and processes of quality assurance is ensured through:

- the *Development Concept of the Faculty of Law of UŽNU*, which emphasises the practical orientation of studies in cooperation with students;
- student membership in the Methodological Council of the Faculty and the Scientific Council of PraF UŽNU, where students are entitled to comment directly on study plans and submit proposals for their amendment;
- membership in the joint Study Programme Board established for this joint programme.

The involvement of external stakeholders at PraF UŽNU is ensured through:

- active cooperation with the Regional Court in Uzhhorod, the Zakarpattia Regional Prosecutor's Office, and the Bar Association, whose representatives serve as members of examination boards and methodological bodies of the faculty;
- a system of mandatory internships through which employers evaluate the preparedness of students and the relevance of the content of the study programme.

Members of the Study Programme Board in question:

- representing students: Mgr. Bronislava Ondrejová
 - representing the external environment (representative(s) of employers from the relevant field of education): Mgr. Lukáš Štefánik, LL.M.
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References to evidence

Internal Quality Assurance System at UK v Bratislave

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Statements of selected stakeholders form an annex to the Description of the Study Programme.

Internal Quality Assurance System at UŽNU

Appointment Decree of Mgr. Ondrejová of 30 March 2026

Appointment Decree of Mgr. Štefánik, LL.M. of 30 March 2026

SP 2.5. - The study programme is assigned to the field of study, the extent of its content consistency with the concerned field of study is justified. In the case of study programmes combining two fields of study or interdisciplinary studies, the study programme is assigned to the relevant fields of study and the degree of its content consistency with the relevant fields of study is justified.

Self-assessment of compliance

The cross-border joint study programme is assigned to the field of study Law (30. Law) (under the regulations applicable in the Slovak Republic) and to the field of study D9 International Law (under the regulations applicable in Ukraine).

ISCED-F field code: 0421 Law and D9 International Law.

Pursuant to Decree No. 244/2019 Coll. of the Ministry of Education, Science, Research and Sport of the Slovak Republic on the system of fields of study of the Slovak Republic, the area of international law is considered part of the field of study "Law". For this reason, courses assigned under the regulations applicable in Ukraine to the field of study "International Law" are likewise assignable to the field of study "Law" under the regulations applicable in the Slovak Republic.

References to evidence

Study Plan (as part of the application for the approval of the study programme).

SP 2.6. - The study programme clearly defines and communicates the level of qualification that students acquire upon their successful completion. The qualification corresponds to the appropriate level of education under the qualifications framework.

Self-assessment of compliance

Bachelor's Degree Level

Qualification obtained upon successful completion of the study programme:

- First-cycle higher education qualification (within the meaning of the level of the Slovak Qualifications Framework – SKKR);
- First-cycle higher education qualification – academically oriented bachelor's study programmes of higher education institutions (within the meaning of the level of education according to the International Standard Classification of Education – ISCED).

References to evidence

Description of the Study Programme (Graduate Profile and Educational Objectives)

SP 2.7. - The study programme clearly defines a graduate 's profile. Within its framework the descriptors define the learning outcomes that are verifiable and appropriate to the institution's mission, to the given level of the qualification framework, and to the subject field according to the relevant field of study or a combination of fields of study in which graduates obtain their higher education degree.

Self-assessment of compliance

The principal learning outcomes include the following:

(C1) Knowledge

The graduate:

(V1) possesses relevant knowledge of selected branches of the legal systems of the Slovak Republic and Ukraine, as well as of other legal systems in a comparative context; identifies the interrelations between them and is capable of approaching them comparatively, including through a critical understanding of fundamental legal principles, theories, and concepts;

(V2) possesses broad knowledge of legal theory and Roman law, including the historical, philosophical, ethical, and societal context of the formation of legal and other normative systems;

(V3) demonstrates knowledge of the mechanisms of the exercise of public power through the relevant authorities, with particular emphasis on the exercise of legislative, executive, and judicial power within the state;

(V4) possesses knowledge of European Union law, in particular regarding its institutional system, sources of law, fundamental principles, and their interconnection with the domestic legal orders of the Member States, including the regulation of the internal market and the protection of competition;

(V5) possesses broad knowledge of international law, particularly regarding its sources, subjects, fundamental principles, and mechanisms for resolving legal relations and disputes involving an international element.

(C2) Skills

The graduate:

(V6) masters the methodology of interpretation and application of legal norms and the ascertainment of facts; is capable of collecting and interpreting relevant legislation, case law, legal doctrine, and other legal information, and of making informed decisions while taking into account social, scientific, and ethical aspects;

(V7) is oriented within legal systems and other normative systems, as well as in methods of obtaining legally relevant information (legal regulations and related documents, decisions of courts and administrative authorities, case law of international judicial bodies, legal acts of the European Union, and scholarly legal literature), and is capable of identifying relevant case law and the current state of legal doctrine with respect to specific issues;

(V8) is capable of analytical and synthetic reasoning in resolving legal problems within domestic, European, and international legal contexts, on the basis of sufficient and relevant theoretical, philosophical, and ethical foundations, and is able to propose practical methods for resolving both public-law and private-law situations, including situations involving a cross-border element;

(V9) is capable of communicating information, concepts, problems, and solutions in the field of law to both professional and non-professional audiences; is capable of creative work within the field of law and the field of international law; and is able to demonstrate an appropriate level of knowledge regarding a selected legal issue, including at a comparative level, while applying skills in the collection, interpretation, and processing of fundamental scholarly literature, whether for practical application or for addressing a partial task related to the student's future specialisation.

(C3) Responsibility and Autonomy

The graduate:

(V10) is capable of independently performing professional and supporting activities within institutions and organisations operating in the European or international environment, particularly in public administration bodies, international organisations, non-governmental organisations, business entities, and institutions supporting cross-border cooperation;

(V11) is competent to participate in resolving legal issues involving an international or cross-border element, particularly in the preparation of legal analyses, assessments of compliance with European Union law and international obligations, drafting of contractual and other legal documentation, and support of decision-making processes;

(V12) is competent to provide adequate legal interpretation of normative and individual legal acts and to resolve, in their basic contours, obligations relationships involving natural and legal persons;

(V13) is capable of managing complex activities or projects related to the field of law or international relations, bearing responsibility for decision-making in a professional or academic environment, and assuming responsibility for the professional development of individuals and groups;

(V14) possesses the ability to critically assess the relevance of legal information and data and, on that basis, to adopt socially responsible and ethically grounded decisions.

References to evidence

Description of the Study Programme (Graduate Profile and Educational Objectives)

SP 2.8. - The learning outcomes and qualifications obtained by completing the study programme meet the sector-

specific professional expectations for the pursuit of the profession. The study programme indicates the professions for which the acquired qualification is necessary. This is confirmed by the statements of relevant external stakeholders or by the agreement of the legal entity indicated in the description of the relevant field of study, if required by the description, or by a favorable opinion of the relevant ministry for the delivery of the study programme, in case of a state higher education institution, or in case of a qualification for the performance of regulated professions.

Self-assessment of compliance

The learning outcomes and the qualification obtained upon completion of the study programme fulfil the sector-specific professional expectations for the exercise of professions within the meaning of the employability framework defined in the Description of the Study Programme.

Employment Opportunities for Graduates of the Bachelor's Degree Programme

- **Judicial authorities:** performance of preparatory and supporting activities within judicial authorities;
- **Public administration (state administration and local self-government):** professional officer in public administration, particularly in the field of international relations;
- **Private sector:** professional specialist in the fields of law, legal management, and the legal aspects of the non-governmental sector.

Specifically with respect to PraF UŽNU:

- judicial authorities and the court system;
- prosecution and investigative bodies;
- public administration and international activities;
- local self-government and state administration;
- customs administration;
- international trade: legal adviser;
- non-governmental sector: expert within international charitable foundations and human rights organisations (e.g. OSCE, UN, Council of Europe – their branches operating in Ukraine).

Note:

Following the completion of subsequent Master's degree studies, the graduate may (subject to the fulfilment of additional statutory requirements) pursue further legal professions and professions within both the public and private sectors.

References to evidence

Description of the Study Programme (Employability)

SP 2.9. - The professional content, structure, and sequence of the profile courses and other educational activities of the study programme and the conditions for successful completion of the study enable the learning outcomes specified in the graduate profile to be achieved and ensure the access to the latest knowledge, skills, and competences, including transferable competencies that affect their personal development and that can be used in their future careers and life as active citizens in democratic societies. In case of professionally oriented bachelor's degree programmes, the content of the study programme is designed to enable the achievement of the employers' expected learning outcomes with an emphasis on the development of practical professional skills in the given sector of the economy or social practice.

Self-assessment of compliance

Within the meaning of the defined structure and content of the study programme as set out in the Description of the Study Programme.

Academic staff regularly publish the results of their research activities and are actively engaged in the fields in which they carry out pedagogical activities. It is therefore natural that, through the study of scholarly literature and discussions with colleagues and students, they are continuously informed about new trends, theories, methods, and practical approaches within their respective areas of expertise. They are capable of flexibly incorporating these developments into the content of their teaching.

References to evidence

Description of the Study Programme (Structure and Content of the Study Programme)

Study Plan and Course Information Sheets

Description of the Study Programme

SP 2.10. - The study programme has a standard length of study, a specified workload for each study subject expressed in ECTS credits, and hours of face to face teaching, except where the nature of the educational activity

does not require it. The standard length of study, workload, and hours of contact instruction allow learning outcomes to be achieved and they correspond to the form of the study programme.

Self-assessment of compliance

Within the meaning of the defined structure and content of the study programme as set out in the Description of the Study Programme.

The study programme at the first cycle of higher education has a standard duration of four academic years in full-time form of study.

The study programme specifies the student workload for individual courses expressed in ECTS credits, the number of contact teaching hours, as well as the overall student workload expressed in hours. With respect to student workload, one credit corresponds to 26 hours of student work. The above-mentioned information is contained in the course information sheets for the individual courses.

The study plan has been designed in such a manner that the student workload and the number of contact teaching hours enable the achievement of the learning outcomes of the study programme.

References to evidence

Description of the Study Programme (Structure and Content of the Study Programme)
Study Plan and Course Information Sheets

SP 2.11. - In the case of a professionally oriented bachelor's degree programme, their content includes the compulsory professional practice of students in a contracted organization for a total of at least one semester. The practice is designed to develop practical professional skills. It enables students to undertake activities through which they acquire the work procedures typical for the relevant level of qualification and the relevant field of study. It allows students to participate in professional processes, projects and through specific tasks acquire, knowledge, skills, and competencies relevant for the respective professions. The professional practice may be carried out as continuous or divided into several shorter periods, depending on the needs of the relevant study programme and the conditions of the cooperating organization in which the professional practice takes place.

Self-assessment of compliance

In the present case, this is an academically oriented study programme.

References to evidence

Description of the Study Programme

SP 2.12. - The study programme has a clearly defined level and nature of research/artistic/other activities required for the successful completion of studies, especially concerning the final thesis.

Self-assessment of compliance

At the level of UK: VP VSZKVV č. 3/2026, Art. 56

The final bachelor's thesis must be assigned in such a manner that, through its preparation and defence, the student demonstrates that they:

1. possess the ability to collect and interpret relevant data (facts) (usually within the relevant field of study) and to make informed decisions that also take into account social, scientific, and ethical aspects;
2. are capable of communicating information, concepts, problems, and solutions to both professional and non-professional audiences.

Through the bachelor's thesis, the student must demonstrate:

1. the ability to engage in creative scholarly work within the field of study in which the study programme was completed;
2. an adequate level of knowledge regarding the relevant subject matter and the ability to apply their skills in collecting, interpreting, and processing fundamental scholarly literature, including its practical application or the resolution of a partial task related to the student's future specialisation; where hypotheses are formulated in the thesis, they must be capable of verification.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

II. - Self-assessment of Standard 3 – Approval of the study programme

SP 3.1. - The study programme is approved by the formalized processes of the internal system. The study programme assessment and its approval, involving students, employers, and other stakeholders, is guaranteed to be independent, unbiased, objective, professionally based, transparent, and fair. The persons assessing and approving the study programme are guaranteed to be different from the persons preparing the study programme

Self-assessment of compliance

The submitted materials are also reviewed and approved by the Accreditation Council of PraF UK v Bratislave, which guarantees the part of the accreditation documentation relating to the field of law.

At the level of UK: VP VSZKVV č. 3/2026 (in particular within Part Two of the internal regulation).

At the level of PraF UK: VP VSZKVV PraF UK č. 11/2023 (in particular within Part Two of the internal regulation).

At the level of UŽNU and PraF UŽNU: The Internal Quality Assurance System at UŽNU (Internal System for Quality Assurance of Education – VSZKV) has been established in accordance with the Ukrainian Law on Higher Education and the European ESG standards.

The approval process at UŽNU takes place in the following stages:

Preparation of the proposal: The proposal for the study programme is prepared by the Project Group (the guarantor and members of the department), which bears direct responsibility for the substantive content of the programme.

Professional assessment and comments: The proposal is reviewed by external evaluators (employers from legal practice) and student representatives.

Independent approval: In order to ensure objectivity and the separation between persons preparing the proposal and persons approving it, the programme undergoes approval at two levels:

- Scientific Council of the Faculty of Law of UŽNU: assesses academic relevance and consistency with the long-term development objectives of the faculty.

- Scientific Council of UŽNU / Methodological Council of UŽNU: grants final approval of the programme at the university-wide level. The members of these councils are distinct from the members of the Project Group, thereby ensuring impartiality.

Quality monitoring: Following approval, the programme is entered into the state register (EDBO) and is subject to regular monitoring by the Centre for Quality Assurance of Education at UŽNU.

References to evidence

[Vnútorý systém kvality na UK v Bratislave](#)

[Vnútorý systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

[Vnútorý systém kvality na UŽNU](#)

III. - Self-assessment of Standard 4 – Student-centered learning, teaching, and assessment

SP 4.1. - The rules, forms, and methods of teaching, learning, and students' assesment within the study programme enable the achievement of learning outcomes while respecting the diversity of students and their needs.

Self-assessment of compliance

At the level of UK:

- Statute of UK
- DZ UK
- VP VSZKVV č. 3/2026 (in particular within Part Two of the internal regulation)
- Scholarship Regulations of UK
- Code of Ethics and Rules of Scholarly and Creative Activity at UK (VP VSZKVV č. 3/2026 – Part Eight)
- VP č. 22/2023 Study Regulations
- VP č. 23/2014 on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs

At the level of PraF UK:

- Statute of PraF UK
- DZ PraF UK
- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Regulations on the Internal System for Quality Assurance of Education at SHEI “UŽNU”
- Regulations on the Procedure for the Preparation, Monitoring, and Regular Review of Educational Programmes
- Regulations on the Council for Quality Assurance of Higher Education at SHEI “UŽNU”
- Regulations on the Council for Quality Assurance of Higher Education of the Faculty (Institute)
- Regulations on the Scientific and Methodological Council of the State Higher Educational Institution “UŽNU”
- Regulations on the Scientific Council of the Faculty of the State Higher Educational Institution “UŽNU”

The forms and methods of teaching and the assessment of study results are specified in the course information sheets for the individual courses. They were designed so as to enable the achievement of the intended learning outcomes of the study programme.

In addition to profile and compulsory courses, the study programme also provides space for elective courses, enabling students to pursue additional specialised areas of personal interest.

Students fulfil at UŽNU those study obligations connected with the completion of courses assigned to the field of study *International Law*, while at PraF UK they fulfil those study obligations connected with the completion of courses assigned to the field of study *Law*.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_40.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_21.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP__2023__06.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

<https://www.uzhnu.edu.ua/uk/infocentre/get/19667>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22968>

<https://www.uzhnu.edu.ua/uk/infocentre/get/86203>

<https://www.uzhnu.edu.ua/uk/infocentre/get/86204>

<https://www.uzhnu.edu.ua/uk/infocentre/get/65442>

<https://www.uzhnu.edu.ua/uk/infocentre/get/10564>

The course information sheets form an annex to the application for the establishment of the study programme.

SP 4.2. - There is a flexibility in learning paths and in the achievement of learning outcomes. The study programme allows adequate education outside the university in domestic and foreign institutions, particularly through a mobility support. The results of this education are recognized by the institution.

Self-assessment of compliance

The internationalisation of education constitutes a strategic objective defined in DZ.

VP č. 7/2012 Directive of the Rector of UK on the Rules for the Creation, Allocation, and Use of Financial Resources Intended to Support International Mobility of Doctoral Students.

VP č. 3/2016 Directive of the Rector of UK on the Competences of UK and its Faculties within the Erasmus+ Programme of the European Community.

VP č. 11/2016 Directive of the Rector of UK Regulating the Conditions for the Conclusion of Agreements in Connection with the Studies of Foreign Students at UK, as amended by Amendment No. 1.

OR č. 8/2002 Rules of Procedure of the Coordination Meeting for the Discussion of the Offer of International Mobility Opportunities for Students and Staff of UK.

VP č. 10/2022 Directive of the Rector of UK on a Special Mobility Programme for Students and Employees of Ukrainian Higher Education Institutions.

At the level of UK:

- Statute of UK
- DZ UK
- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process)
- Scholarship Regulations of UK
- VP č. 22/2023 Study Regulations
- VP č. 23/2014 on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs

At the level of PraF UK:

- Statute of PraF UK
- DZ PraF UK
- VP VSZKVV PraF UK
- Organisational Regulations
- Study Regulations of PraF UK
- ERASMUS+

Students receive full support from the RŠP in initiatives aimed at undertaking international mobility. The study programme is capable of flexibly adapting to students' interests concerning their further education and personal development.

Students are provided with the opportunity to participate in a variety of both short-term and long-term international study programmes.

At the level of UŽNU and PraF UŽNU:

- Statute of SHEI "UŽNU"
 - Regulations on the Faculties of SHEI "UŽNU"
 - Regulations on Academic Integrity at SHEI "UŽNU"
 - Regulations on Monitoring the Quality of the Educational Process
 - Regulations on the Organisation of the Educational Process at the State Higher Educational Institution "Uzhhorod National University"
 - Regulations on the Procedure for the Exercise of the Right of Higher Education Students to Freely Choose Study Courses
 - Regulations on the Internal System for Quality Assurance of Education at SHEI "UŽNU"
 - Procedure for Submitting Objections Against Assessment Results (Appeal Procedure)
-

References to evidence

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/8-zahranicne-studium-a-zahranicni-studenti/>

- https://uniba.sk/fileadmin/ruk/legislativa/2012/Vp_2012_07.pdf

- https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf

- https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_11.pdf

- https://uniba.sk/fileadmin/ruk/legislativa/2002/Vp_2002_08.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_10.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_40.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_21.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

<https://uniba.sk/o-univerzite/rektorat-uk/cps/dokumenty-a-odkazy/vnutorny-predpis-uk-c-232014/>

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_06.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/UZ_2024/UZVP_2024_02.pdf

[Študijný poriadok PraF UK v Bratislave](#)

More information regarding the international relations of UK v Bratislave, as well as PraF UK v Bratislave, may be found here:

<https://uniba.sk/medzinarodne-vztahy/>

<https://www.flaw.uniba.sk/medzinarodne-vztahy/>

<https://www.flaw.uniba.sk/medzinarodne-vztahy/erasmus/>

ERASMUS+ Agreements

- <https://www.uzhnu.edu.ua/uk/infocentre/get/10567>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/12223>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/6141>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/94158>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/22963>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/19667>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/22967>

SP 4.3. - The variety of forms and methods used in teaching, learning and assessing of learning outcomes stimulates students to take an active role in the process of learning and developing their academic careers. In higher education institutions, students are adequately, and in relation to the learning outcomes and level of the qualifications framework of the study programme, involved in research/artistic/other activities.

Self-assessment of compliance

At the level of UK:

- DZ UK
- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process)
- Scholarship Regulations of UK
- VP č. 22/2023 Study Regulations

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UžNU and PraF UžNU:

- Statute of SHEI “UžNU”
- Regulations on Monitoring the Quality of the Educational Process
- Regulations on the Organisation of the Educational Process at the State Higher Educational Institution “Uzhhorod National University”
- Regulations on the Procedure for the Exercise of the Right of Higher Education Students to Freely Choose Study Courses
- Procedure for Submitting Appeals Against Assessment Results
- Regulations on Academic Mobility of Students of SHEI “UžNU”
- Regulations on the Procedure for the Allocation and Payment of Scholarships to Students, Clinical Residents, Postgraduate Students, and Doctoral Students of SHEI “UžNU” (as amended)
- Procedure for the Preparation of the Ranking for the Allocation of Scholarships to Students of the State Higher Educational Institution “UzhNU” (new version)

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_21.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

Prípadne

Erasmus+

https://uniba.sk/fileadmin/ruk/omv/Vp_2016_03.pdf

Legislatíva k podpore študentov so špecifickými potrebami

<https://uniba.sk/o-univerzite/rektorat-uk/cps/dokumenty-a-odkazy/>

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

<https://www.uzhnu.edu.ua/uk/infocentre/get/10567>

- <https://www.uzhnu.edu.ua/uk/infocentre/get/12223>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/6141>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/94158>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/22963>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/19667>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/22967>

SP 4.4. - Within the study programme a sense of autonomy, independence, and self-evaluation is reinforced, while providing adequate guidance and support by teachers based on mutual respect.

Self-assessment of compliance

At the level of UK:

- DZ UK
- VP VSZKVV č. 3/2026
- VP č. 22/2023 Study Regulations
- Code of Ethics – VP VSZKVV č. 3/2026 (Part Eight)
- VP č. 23/2014 on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Regulations on Assistance to Persons with Disabilities
- Regulations on the Organisation of the Educational Process
- Regulations on the Individual Study Plan of a Higher Education Student
- Regulations on the Study of Students According to an Individual Schedule
- Development Strategy of UzhNU for the Years 2025–2032
- Code of Ethics of the State Higher Educational Institution “UzhNU”

At UzhNU, student autonomy and independence are supported both at the level of the educational process and at the level of normative regulation. The Regulations on the Organisation of the Educational Process and the Regulations on the Individual Study Plan provide students with the opportunity to create their own educational trajectory. Mutual respect between academic staff and students is embedded in the Code of Ethics of UzhNU. Support for students with specific needs is guaranteed by a special regulation on assistance to persons with disabilities. The Development Strategy of UzhNU for the Years 2025–2032 establishes a student-centred approach as a strategic priority of the university.

Within the teaching process at the first cycle of higher education, emphasis is placed on the maximum possible degree of interaction between teaching staff and students. This is also enabled by the structure of the courses, which in most cases include seminars (practical classes), where students, in addition to consolidating their substantive knowledge within the given course, are provided with space for practical questions, the presentation of opinions, and discussion of topics related to the course, as well as discussion of the impact of current social and economic developments on the issues under consideration.

This approach supports the independence and autonomy of students in their further academic work. Academic staff are also open to consultations extending beyond the formal framework of teaching. Such an open approach by teachers guarantees that partnership, respect, and mutual esteem are developed directly through interaction with students; they are not imposed, but rather stem both from scientific and professional authority and from a human and open-minded approach.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

<https://www.uzhnu.edu.ua/uk/infocentre/get/22035>

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22965>

<https://www.uzhnu.edu.ua/uk/infocentre/get/20152>

<https://www.uzhnu.edu.ua/uk/infocentre/get/99176>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22896>

SP 4.5. - The study programme is delivered in a way that reinforces the internal motivation of students to continuously improve leading to the observance of principles of the academic ethics or professional ethics in the case of a professionally oriented bachelor's degree programme.

Self-assessment of compliance

At the level of UK:

- DZ UK
- VP VSZKVV č. 3/2026
- VP č. 22/2023 Study Regulations
- Code of Ethics – VP VSZKVV č. 3/2026 (Part Eight)
- VP č. 23/2014 on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs
- VP č. 13/2018 approved by the AS UK – Disciplinary Regulations of UK for Students
- VP č. 14/2018 approved by the AS UK – Rules of Procedure of the Disciplinary Committee of UK for Students

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Code of Ethics of the State Higher Educational Institution “UzhNU”
- Regulations on the Organisation of the Educational Process
- Regulations on Assistance to Persons with Disabilities
- Regulations on Academic Integrity
- Regulations on the Commission for Academic Integrity and Ethics

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_14.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

<https://www.uzhnu.edu.ua/uk/infocentre/get/22896>

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22035>

<https://www.uzhnu.edu.ua/uk/infocentre/get/12223>

<https://www.uzhnu.edu.ua/uk/infocentre/get/26527>

SP 4.6. - The study programme has prescribed rules, criteria, and methods for the assessment of learning outcomes in the study programme that are available to the public in advance. The assessment results must be recorded, documented, and archived.

Self-assessment of compliance

At the level of UK:

- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process; as well as the Rules for the Assessment of Students generally contained in Part Six)
- VP č. 22/2023 Study Regulations

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Rules on the Organisation of the Educational Process
- Rules Concerning the Procedure and Methodology for Conducting Semester Examinations and Tests

The study programme constitutes a set of courses and rules designed in such a manner that the successful completion of courses, while complying with the prescribed requirements, enables the acquisition of higher education. The courses of the study programme are contained in the study plan together with the assigned educational activities (lectures, seminars, etc.). The study plan also determines the chronological and substantive sequence of courses, as well as the forms of assessment of study results.

Each course is completed by an appropriate form of assessment corresponding to the nature of the course. The specific criteria and forms of assessment of study results are published in the course information sheets for the individual courses.

A mandatory component of the studies is also the final thesis.

A condition for the successful completion of the study programme is the passing of the state examination and the defence of the final thesis before the state examination committee.

The results of the assessment of study results at the level of individual courses, as well as at the level of the study programme as a whole, are recorded electronically in the academic information system.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

<https://www.uzhnu.edu.ua/uk/infocentre/get/5952>

Specification of the rules, criteria, and methods for the assessment of study results within the study programme as part of the Information on Course Completion Requirements (available for each department within the department website – section *Documents – Information on Course Completion Requirements*).

<https://www.flaw.uniba.sk/pracoviska/>

Study Plan and Course Information Sheets of the Study Plan

AIS (<https://ais2.uniba.sk/ais/start.do>)

SP 4.7. - Assessment methods and criteria are known in advance and accessible to students, they are included in the different parts/subjects/modules of the programme, and they are suitable for a fair, consistent, transparent verification of acquired knowledge, skills, and competencies.

Self-assessment of compliance

At the level of UK:

- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process; as well as the Rules for the Assessment of Students generally contained in Part Six)
- VP č. 22/2023 Study Regulations

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Regulations on the Procedure and Methodology for Conducting Semester Examinations and Tests
- Regulations on the Organisation of the Educational Process
- Regulations on the Procedure for the Preparation, Monitoring, and Regular Review of Educational Programmes

The general principles governing the organisation of assessment are regulated by the Regulations on the Procedure and Methodology for Conducting Semester Examinations and Tests and the Regulations on the Organisation of the Educational Process. The consistency of assessment methods with the declared learning outcomes is verified within the framework of the Regulations on the Procedure for the Preparation, Monitoring, and Regular Review of Educational Programmes.

Each course within the study programme has specified methods and criteria for the assessment of achieved learning outcomes, which are set out in the course information sheet. The assessment methods and criteria reliably reflect the level of the prescribed learning outcomes of the course and simultaneously ensure that each successful graduate of the course has achieved the required learning outcomes.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

[Študijný poriadok PraF UK v Bratislave](#)

<https://www.uzhnu.edu.ua/uk/infocentre/get/5952>

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22968>

Specification of the rules, criteria, and methods for the assessment of study results within the study programme as part of the Information on Course Completion Requirements (available for each department on the department website – section *Documents – Information on Course Completion Requirements*).

<https://www.flaw.uniba.sk/pracoviska/>

Study Plan and Course Information Sheets of the Study Plan

SP 4.8. - The assessment provides students with a reliable feedback on the degree of fulfillment of learning outcomes, where appropriate with advice on learning progression.

Self-assessment of compliance

At the level of UK:

- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process; as well as the Rules for the Assessment of Students generally contained in Part Six)
- VP č. 22/2023 Study Regulations

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU

Open and fair communication is a defining principle of the educational process at the institution. In addition to the above-mentioned possibility of consultations outside scheduled teaching hours for a given course, teaching staff are prepared to discuss with students any uncertainties and other issues that may arise in connection with written assignments or the assessment of individual projects. Students therefore receive feedback not only directly during teaching and consultations, but may also request consultations concerning written assignments and their assessment where they seek additional clarification from the teacher.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

Vnútorňý systém kvality na UŽNU

Specification of the rules, criteria, and methods for the assessment of study results within the study programme as part of the Information on Course Completion Requirements (available for each department on the department website – section *Documents – Information on Course Completion Requirements*).

<https://www.flaw.uniba.sk/pracoviska/>

Study Plan and Course Information Sheets of the Study Plan

SP 4.9. - If circumstances allow, the assessment of students in the study programme is carried out by several teachers.

Self-assessment of compliance

At the level of UK:

- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process; as well as the Rules for the Assessment of Students generally contained in Part Six)
- VP č. 22/2023 Study Regulations

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

References to evidence

Vnútorňý systém kvality na UK v Bratislave

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

SP 4.10. - Students can appeal against their assessment results; a fair handling of the appeal is guaranteed.

Self-assessment of compliance

At the level of UK:

- VP VSZKVV č. 3/2026 (Rules for the Assessment of Students generally contained in Part Six; in particular Part Seven – Rules for the Review of Complaints and Other Similar Student Submissions)
- VP č. 22/2023 Study Regulations

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

At UŽNU, students have the right to challenge assessment results in accordance with the Procedure for Submitting Objections Against Assessment Results (Appeal Procedure). The appeal procedure includes the submission of a written request, review by an appeals committee, and notification of the outcome to the student within the prescribed time limits. The fairness of the assessment process is guaranteed by the collegial nature of the committee and by the recording of the results in official minutes. General conditions governing the educational process, including the rights and obligations of students in connection with assessment, are regulated by the Regulations on the Organisation of the Educational Process and the Regulations on the Procedure and Methodology for Conducting Semester Examinations and Tests.

- Procedure for Submitting Appeals Against Assessment Results
 - Regulations on the Procedure and Methodology for Conducting Semester Examinations and Tests
 - Regulations on the Internal System for Quality Assurance of Education at HEI “UŽNU”
 - Regulations on the Organisation of the Educational Process
-

References to evidence

[Vnútrotný systém kvality na UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

[Študijný poriadok PraF UK v Bratislave](#)

<https://www.uzhnu.edu.ua/uk/infocentre/get/22967>

<https://www.uzhnu.edu.ua/uk/infocentre/get/5952>

<https://www.uzhnu.edu.ua/uk/infocentre/get/19667>

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

IV. - Self-assessment of Standard 5 – Student admission, progression, recognition, and certification

SP 5.1. - The study programme is delivered by pre-defined and easily accessible rules of study at all stages of the study cycle, e.g. student admission, progression and assessment, recognition of education, certification, awarding of a diploma, and other evidence of formal qualifications. The specificities arising from the specific needs of students are taken into account.

Self-assessment of compliance

The study programme is implemented in accordance with the internal regulations of UŽNU and the Study Regulations of PraF UK v Bratislave, which define the rules governing studies throughout all phases of the study cycle.

UŽNU and PraF UK v Bratislave devote particular attention to students with specific needs, with an emphasis on respect for human dignity and the individuality of each person. They support the creation and expansion of an inclusive academic environment.

Students with specific needs are provided with reasonable accommodations and support services throughout the entire course of their studies. Information for applicants and students with specific needs is also published on the website of UNIPO in Prešov.

At the level of UK:

- Statute of UK
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Part Five – Rules for the Approval of Supervisors of Final Theses and Thesis Advisors; Part Six – Rules for the Assessment of Students; Part Eight – Code of Ethics and Rules of Scholarly and Creative Activity of UK)
- VP č. 22/2023 Study Regulations
- Rules of Procedure of the Scientific Council of UK (VP č. 6/2019)
- VP č. 24/2023 approved by the Scientific Council of UK – Rules of the Admission Procedure at UK
- Directive of the Rector of UK č. 23/2014 on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Internal Quality Assurance System at UŽNU

References to evidence

[Vnútrotný systém kvality na UŽNU](#)

[Študijný poriadok PraF UK v Bratislave](#)

<https://www.flaw.uniba.sk/studium/sluzby-pre-studentov/podpora-studia-studentom-so-specifickymi-potrebami/>

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_40.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://uniba.sk/fileadmin/ruk/veda/VRUK/Vp_2019_06_rokovaci_poriadok_VR_UK_11.05.2022.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_24.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

[Študijný poriadok PraF UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

SP 5.2. - The study programme specifies the requirements for applicants and the selection process, the requirements correspond to the level of the qualifications framework. The admission procedure is reliable, fair,

and transparent. The criteria and requirements for applicants are published in advance and easily accessible. The admission procedure is inclusive and ensures equal opportunities for every applicant demonstrating feasibility for completion. The selection process of applicants is based on appropriate methods of assessing their eligibility for the study.

Self-assessment of compliance

The right to study within the cross-border joint study programme under this agreement shall belong to every applicant who fulfils the general admission requirements for admission to a bachelor's degree study programme in accordance with the regulations of the Slovak Republic and Ukraine, as well as any additional admission requirements established by PraF UŽNU and PraF UK v Bratislave.

An applicant may submit an application for the cross-border joint study programme either to PraF UK or to PraF UŽNU in the same manner and according to the same procedure as is ordinarily applicable for submitting applications for studies at the respective faculty; the technical details of the application and admission procedure shall be specified further (and may be regulated by an implementing agreement).

The requirements imposed on applicants at the individual levels of study correspond to the relevant level of the qualifications framework and take into account the knowledge, skills, and competences which an applicant should possess at the attained level of the qualifications framework.

The cooperating faculties publish detailed information for applicants on their respective websites.

At the level of UK:

- Statute of UK
- VP VSZKVV č. 3/2026
- VP č. 22/2023 Study Regulations
- Rules of Procedure of the Scientific Council of UK (VP č. 6/2019)
- VP č. 24/2023 approved by the Scientific Council of UK – Rules of the Admission Procedure at UK

At the level of PraF UK:

- VP VSZKVV PraF UK
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Internal Quality Assurance System at UŽNU

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_40.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://uniba.sk/fileadmin/ruk/veda/VRUK/Vp_2019_06_rokovaci_poriadok_VR_UK_11.05.2022.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_24.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

[Študijný poriadok PraF UK v Bratislave](#)

[Vnútorň systém kvality na UŽNU](#)

SP 5.3. - The rules for the delivery of the study programme regulate and facilitate the recognition of the study and parts of the study by the Convention on the Recognition of Qualifications concerning Higher Education in the European Region so that domestic and foreign student mobility is promoted.

Self-assessment of compliance

Educational mobility strengthens knowledge, skills, competences, and experience, including personal and social competences and cultural awareness, which are of significant importance for active participation in society and in the labour market, as well as for the promotion of European identity.

The recognition of educational qualifications for academic purposes expands educational opportunities and supports traditional forms of mobility.

The rules governing the recognition of studies or parts of studies are regulated by Articles 21–22 of the Study Regulations of PraF UK v Bratislave.

References to evidence

Vnútroňý systém kvality na UŽNU

Vnútroňý systém kvality na UK v Bratislave

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https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_14.pdf

-

Študijný poriadok PraF UK v Bratislave

SP 5.4. - Effective use of tools ensuring scientific integrity, prevention and dealing with plagiarism and other academic fraud is guaranteed in the delivery of the study programme.

Self-assessment of compliance

At the level of UK:

- DZ UK (strategic objectives)
- VP VSZKVV č. 3/2026 (Part Eight – Code of Ethics and Rules of Scholarly and Creative Activity of UK)
- VP č. 4/2022 Directive of the Rector of UK – Rules of Procedure of the Ethics Council of UK
- VP č. 13/2018 approved by the AS UK – Disciplinary Regulations of UK for Students
- VP č. 14/2018 approved by the AS UK – Rules of Procedure of the Disciplinary Committee of UK for Students

At the level of PraF UK:

- VP VSZKVV PraF UK (Faculty Ethics Council)
- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Development Strategy of UŽNU for the Years 2025–2032
- Code of Ethics of the State Higher Educational Institution “UŽNU”
- Regulations on Academic Integrity at the State Higher Educational Institution “UŽNU”
- Regulations on the Commission for Academic Integrity and Ethics of the State Higher Educational Institution “UŽNU”
- Regulations on the Procedure for the Application of Measures for Resolving Conflicts and Disputes in the Activities of Employees and Students of Higher Education Institutions
- Regulations on the Organisation of the Educational Process
- Regulations on the Internal System for Quality Assurance of Education at SHEI “UŽNU”

At UŽNU, the safeguarding of academic integrity and the prevention of academic misconduct, in particular plagiarism, are governed by the General Conditions on Academic Integrity at the State Higher Educational Institution “UŽNU” and by the Code of Ethics of UŽNU. The assessment of cases involving breaches is carried out by the Commission for Academic Integrity and Ethics of UŽNU. The resolution of conflicts between participants in the educational process is ensured in accordance with the Regulations on the Procedure for the Application of Measures for Resolving Conflicts and Disputes. Systematic oversight is carried out within the framework of the Regulations on the Internal System for Quality Assurance of Education and the Regulations on the Organisation of the Educational Process. The strategic point of orientation is provided by the Development Strategy of UŽNU for the Years 2025–2032.

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_04.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_13.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2018/Vp_2018_14.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

Vnútroňý systém kvality na UŽNU

<https://www.uzhnu.edu.ua/uk/infocentre/get/99176>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22896>

<https://www.uzhnu.edu.ua/uk/infocentre/get/12223>

<https://www.uzhnu.edu.ua/uk/infocentre/get/26527>

<https://www.uzhnu.edu.ua/uk/infocentre/get/22964>

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

<https://www.uzhnu.edu.ua/uk/infocentre/get/19667>

SP 5.5. - Students of the study programme have effective mechanisms for examining incentives seeking protection of their rights or legally protected interests, which they believe have been violated. Students can also point to

specific deficiencies in the activity or inactivity of the higher education institution. The examination of incentives is transparent and takes place with the participation of student representatives. The complainants are provided with feedback on the results of their examination and the measures taken.

Self-assessment of compliance

At the level of UK:

- DZ UK (strategic objectives)
- VP VSZKVV č. 3/2026 (Part Seven – Rules for the Review of Complaints and Other Similar Student Submissions)

At the level of PraF UK:

- VP VSZKVV PraF UK

At the level of UŽNU and PraF UŽNU:

At UŽNU, students have the right to challenge assessment results in accordance with the Procedure for Submitting Objections Against Assessment Results (Appeal Procedure). The appeal procedure includes the submission of a written request, review by an appeals committee, and notification of the outcome to the student within the prescribed time limits. The fairness of the assessment process is guaranteed by the collegial nature of the committee and by the recording of the results in official minutes. General conditions governing the educational process, including the rights and obligations of students in connection with assessment, are regulated by the Regulations on the Organisation of the Educational Process and the Regulations on the Procedure and Methodology for Conducting Semester Examinations and Tests.

- Procedure for Submitting Appeals Against Assessment Results
- Regulations on the Procedure and Methodology for Conducting Semester Examinations and Tests
- Regulations on the Internal System for Quality Assurance of Education at HEI “UŽNU”
- Regulations on the Organisation of the Educational Process

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

<https://www.uzhnu.edu.ua/uk/infocentre/get/22967>

<https://www.uzhnu.edu.ua/uk/infocentre/get/5952>

<https://www.uzhnu.edu.ua/uk/infocentre/get/19667>

<https://www.uzhnu.edu.ua/uk/infocentre/get/94158>

SP 5.6. - The successful completion of the study programme is confirmed by the institution by the award of an academic title, by the issuance of a university diploma, and by the issuance of further documentation (diploma supplement) explaining the qualifications obtained. These documents comply with applicable regulations.

At the level of UK:

- Internal Regulation č. 22/2023 approved by the Academic Senate of Comenius University Bratislava – Study Regulations of Comenius University Bratislava
- VP č. 33/2024 Directive of the Rector of UK – Consolidated Version of VP č. 1/2005 Directive of the Rector of UK: Matriculation and Graduation Regulations of UK, as amended by Amendments No. 1–6
- Organisational Regulations of the Rectorate of UK (VP 9/2025)
- VP č. 37/2023 regulating the procedure and issuing the schedule of fees for services provided by the Archive of Comenius University in connection with the preparation of certified confirmations, transcripts, extracts and copies, archival research, publication of photographs and copies of archival documents, and the sending of higher education documents abroad

Addressed at the level of the Rectorate in cooperation with PraF UK.

At the level of UŽNU and PraF UŽNU:

- Regulations on the Organisation of the Educational Process
- Regulations on the Assessment of Higher Education Students and on the Examination Committee
- Procedure for the Preparation and Issuance of State Educational Documents and Diploma Supplements
- Administrative Instructions of the State Higher Educational Institution “UŽNU”
- Regulations on the Diploma with Honours of the State Higher Educational Institution “UŽNU”
- Regulations on the Qualification Thesis of a Higher Education Student
- Procedure for Obtaining and Awarding Professional Qualifications at the State Higher Educational Institution “UŽNU”

For the proper completion of studies, the student must successfully:

- complete all courses prescribed by the study plan and obtain the required number of credits;
- defend the final thesis; and
- pass the state examination prescribed by the study programme.

Further details concerning the state examination are regulated by the study regulations of the cooperating faculties.

In accordance with the legal regulations of the Slovak Republic and Ukraine, the universities shall jointly issue to graduates of the study programme the following documents confirming the completion of the joint study programme:

- a) a higher education diploma;
- b) a certificate of the state examination (the requirements for the issuance of which are determined by the Slovak contracting party in accordance with the legal regulations of the Slovak Republic and which do not contradict the normative legal acts of Ukraine); and
- c) a diploma supplement.

The documents referred to in paragraph 2 shall generally be issued jointly by the contracting parties to students during a formal graduation ceremony. Details concerning the form of the diploma and the conduct of the graduation ceremony may be regulated by a protocol concluded by the rectors of the universities.

References to evidence

- https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf
- https://uniba.sk/fileadmin/ruk/legislativa/2024/VP_2024_33.pdf
- https://uniba.sk/fileadmin/ruk/legislativa/2025/VP_2025_09.pdf
- https://uniba.sk/fileadmin/ruk/legislativa/2024/VP_2024_28.pdf
- https://uniba.sk/fileadmin/ruk/archiv/Vnutorny_predpis_c._37_2023_Cennik.pdf
- <https://www.uzhnu.edu.ua/uk/infocentre/get/94158>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/11070>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/9276>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/10383>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/66385>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/11106>
- <https://www.uzhnu.edu.ua/uk/infocentre/get/83880>

V. - Self-assessment Standard 6 – Teaching staff

SP 6.1. - The institution has sufficient teaching staff with the required qualification, workload allocation, research/artistic/other activities, practical skills, teaching skills, and transferable competencies that enable them to achieve learning outcomes, and whose language competencies correspond to the language requirements of the study programme.

Self-assessment of compliance

In the preparation of the study programme, the following criteria concerning the staffing of the study programme were applied in particular:

- profile courses are taught by teachers holding the position of professor or associate professor who are employed at PraF UŽNU or PraF UK v Bratislave on an established weekly working time basis;
- the sustainability of the study programme (particularly of profile courses) is ensured with regard to the age structure of the teaching staff;
- teachers of profile courses demonstrate results of scholarly and creative activity in the field of international law or in the field of law at the level required by the standards for the relevant degree programme or at a higher level.

The results of the pedagogical and scholarly activities of the teaching staff, as well as their additional experience and competences, are set out in the form *Scientific/Artistic-Pedagogical Characteristics of a Person* (hereinafter referred to as "VUPCH").

At the level of UK:

- DZ UK (Parts 1.1.2 and 1.1.5)
- VP VSZKVV č. 3/2026 (Part Two – Rules for the Creation, Approval, Implementation, and Modification of Each Study Programme; Part Three – Rules for the Selection of Teachers of Individual Courses within Study Programmes; Part Five – Rules for the Approval of Supervisors of Final Theses and Thesis Advisors; Part Eight – Code of Ethics and Rules of Scholarly and Creative Activity of UK; Part Eleven – Rules for Determining Requirements for the Selection of Higher Education Teachers)
- VP č. 34/2022 Directive of the Rector of UK issuing the Salary Regulations of UK, as amended by Amendments No. 1–2
- VP č. 2/2010 Directive of the Rector of UK determining the minimum threshold of normative direct teaching at the faculties of UK
- VP č. 6/2025 approved by the Scientific Council of UK – General Criteria for Filling the Positions of Professors and Associate Professors and Specific Conditions for Filling the Positions of Professors at UK
- regular preparation of Internal Evaluation Reports on Educational Activities and Scientific-Research Activities

At the level of PraF UK:

- VP VSZKVV PraF UK
- implementation of annual survey-based evaluations of teaching staff

At the level of UŽNU and PraF UŽNU:

- Procedure for Selection Procedures for Filling Vacant Positions of Scientific and Pedagogical Staff
- Regulations on Continuing Education of Pedagogical and Scientific-Pedagogical Staff
- Regulations on the Determination of the Evaluation of Scientific and Pedagogical Staff (new version)
- Regulations on the Internal System for Quality Assurance of Education at SHEI "UŽNU"
- Regulations on the Conduct of Attestation of Pedagogical Staff (new edition)

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_34.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2010/Vp_2010_02.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2025/VP_2025_06.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Survey-Based Evaluation of Teaching Staff (Art. 2(2)(i) and Art. 2(13) and (14) of the Study Regulations of PraF UK)

<https://www.uzhnu.edu.ua/uk/infocentre/get/101154>

<https://www.uzhnu.edu.ua/uk/infocentre/get/5950>

<https://www.uzhnu.edu.ua/uk/infocentre/get/29355>

<https://www.uzhnu.edu.ua/uk/infocentre/get/19667>

<https://www.uzhnu.edu.ua/uk/infocentre/get/95024>

SP 6.2. - The qualifications of teachers involved in the the study programme are at least one degree higher than the qualifications achieved by its completion. This requirement may be waived in justified cases, such as foreign language tutors, in-service teachers, practitioners, and doctoral candidates.

Self-assessment of compliance

All teachers participating in the study programme fulfil the requirement of professional qualification at a level at least one degree higher than the qualification obtained upon completion of the study programme.

Exceptions may include:

- teachers of foreign languages;
- doctoral students;
- practitioners providing certain partial educational activities.

Profile courses of the study programme are provided by teachers holding the position of professor or associate professor.

References to evidence

Description of the Study Programme (Staffing of the Study Programme)

Study Plan of the Study Programme (indicating the teaching staff) and Course Information Sheets (indicating the teaching staff).

List of Scientific and Pedagogical Staff Employed on an Established Weekly Working Time Basis Providing Courses within the Study Programme.

SP 6.3. - Profile courses are normally provided by staff members in the position of professors or associate professors employed at the university in the relevant field of study or in a related field for fixed weekly working hours. In vocational education programmes, profile study courses are also provided by university teachers who are experienced professionals from the relevant economic or social fields and who work at the university for a fixed weekly or part-time period. From the point of teachers' age, the sustainability of the teaching staff in profile courses of the programme is guaranteed.

Self-assessment of compliance

Within the meaning of the defined staffing of the study programme as set out in the Description of the Study Programme.

List of teachers of the study programme teaching profile courses who hold the academic title of professor or associate professor, respectively who occupy the corresponding academic position:

prof. JUDr. Ing. Michal Turošík, PhD.

doc. JUDr. Katarína Burdová, PhD.

doc. JUDr. Jozef Andraško, PhD.

prof. Tetyana Karabin, DrSc.

prof. Sibilla B. Buletsa, DrSc.

prof. Mariia V. Mendzhul, DrSc.

prof. JUDr. Tomáš Lalík, PhD.

prof. JUDr. Lubomír Čunderlík, PhD.

doc. JUDr. Zuzana Mlkvá Illýová, PhD.

prof. doc. Róbert Brtko, CSc.

prof. JUDr. Alexandra Löwy, PhD.

doc. JUDr. Martin Turčan, PhD.

doc. Mgr. Martin Daňko, PhD.

doc. JUDr. Veronika Čunderlík Čerbová, PhD.

prof. JUDr. PhDr. Miroslav Slašťan, PhD.

prof. JUDr. Ing. Ondrej Blažo, PhD.

doc. Mgr. Lenka Dufalová, PhD.

prof. JUDr. Lívia Trellová, PhD.

doc. JUDr. Peter Lysina, PhD.

doc. JUDr. Soňa Sopúchová, PhD.

doc. Mgr. et Mgr. Matej Mlkvý, PhD., LL.M.

doc. JUDr. Martin Križan, PhD.

doc. JUDr. Mária Patakyová, PhD.

prof. Mgr. Ján Škrobák, PhD.

doc. JUDr. Simona Hesecková, PhD.

doc. JUDr. Hana Kováčiková, PhD.

doc. JUDr. Mária Nováková, PhD.

doc. JUDr. Lenka Freel, PhD.

prof. JUDr. Marek Števček, DrSc.

doc. JUDr. Yana Daudrikh, PhD.

doc. JUDr. Branislav Fábrv. PhD.

prof. JUDr. Mária Patakyová, CSc.
prof. Mgr. Ľubomír Batka, Dr. theol.
prof. JUDr. Matúš Nemeč, PhD.
JUDr. Barbora Grambličková, PhD., LL.M.
JUDr. Mária Vaško Havelková, PhD.
doc. JUDr. Andrej Beleš, PhD.
doc. JUDr. Lukáš Mareček, PhD.
doc. JUDr. Matúš Mesarčík, PhD., LL.M.
doc. Dr. Angelika Mašurová, PhD.
prof. JUDr. Mgr. Vojtech Vladár, PhD.
prof. Mgr. Yuliia Vashchenko, PhD.
doc. Mgr. Liudmyla Golovko, PhD.
doc. Adrianna Badyda, PhD.
doc. Irina Chernychenko, PhD.
doc. Andriy Golovach, PhD.
doc. Ivan Peresh, PhD.
doc. Viktoriia Svyschko, PhD.
Maryna Kovalova, PhD.
prof. Mykhaylo Shepitko, DrSc.
prof. Olesia Tragniuk, PhD.
prof. Sandra Boldizhar, DrSc.
prof. Vadym Roshkanyuk, PhD.
prof. Yaroslav Lazur, DrSc.
prof. Yuliia Fetko, PhD.

References to evidence

Description of the Study Programme (Staffing of the Study Programme)
Study Plan of the Study Programme (indicating the profile courses and their respective teaching staff) and Course Information Sheets of these profile courses (indicating the teaching staff).

SP 6.4. - The institution has a designated staff member with the necessary competencies to guarantee responsibility for the delivery, development, and quality assurance of the study programme or an otherwise defined integral part of the study programme according to Art. 6 (7 to 11), and who is also responsible for a profile course. This person is in the position of a professor in the relevant field of study for fixed weekly working hours; in the case of a bachelor's degree programme, he/she works as a professor or as an associate professor in the relevant field of study for fixed weekly working hours. At the same time, this person is not responsible for the delivery, development, and quality assurance of the study programme at another university in the Slovak Republic. The same person may have primary responsibility for the delivery, development, and quality assurance of up to three study programmes. This number does not include cases of concurrence according to Art. 7 (3), letter b) to h) of these standards.

Self-assessment of compliance

Principal Persons Responsible for the Implementation of the Joint Study Programme (Guarantors):

on behalf of PraF UK v Bratislave:

prof. JUDr. Ing. Michal Turošík, PhD. (position: professor at the Department of Roman Law and Ecclesiastical Law) and responsible for the following profile courses:

- Roman Law 1
- Roman Law 2

on behalf of PraF UŽNU:

prof. Tetyana Karabin, DrSc. (position: professor at the Department of Administrative, Financial and Information Law) and responsible for the following profile courses:

- European Principles of Administrative Procedure Law

Prof. JUDr. Ing. Michal Turošík, PhD. holds the position of professor at PraF UK v Bratislave on an established weekly working time basis and, at the same time, does not bear principal responsibility for a study programme at another higher education institution.

Prof. Tetyana Karabin, DrSc. holds the position of professor at PraF UŽNU on an established weekly working time basis and, at the same time, does not bear principal responsibility for a study programme at another higher education institution.

The focus of the pedagogical and scientific-research activities of the guarantors is consistent with the orientation of the study programme, as well as with the profile courses they provide. In light of their previous pedagogical practice, the results of their scholarly and creative activities, and their additional transferable competences, the guarantors possess strong prerequisites to further develop the study programme through their activities with the aim of achieving the graduate profile defined in the Description of the Study Programme.

References to evidence

Appointment Decree of prof. Turošík of 30 March 2026

Appointment Decree of prof. Karabin of 30 March 2026

VUPCH and VTČ of the guarantors

Course Information Sheets of the profile courses provided by the principal person responsible for the implementation of the study programme.

SP 6.5. - The staff supervising final theses are active in research/artistic/other activities or in a professional practice at the level corresponding to the degree of the study programme in the field of professional and thematic scope of the supervised theses. Dissertation supervisors are staff members in the position of professor or associate professor or in another similar position in a contracted research institution cooperating with a higher education institution in the delivery of a third-degree study programme.

Self-assessment of compliance

Persons supervising final theses possess a higher education qualification, or an academic qualification, at least one level higher than the level of the final thesis being supervised. They are involved in project activities and demonstrate results of scholarly and creative activity in the field to which the topic of the final thesis relates, at a level appropriate to the relevant degree of study.

Supervisors of final theses announce thesis topics in accordance with the orientation of the study programme, focusing on the resolution of specific problems.

When determining the topics of final theses, emphasis is placed on ensuring a balanced and manageable workload among individual teachers. One teacher may supervise a maximum of 10 final theses at the first and second cycles of higher education within one academic year.

At the level of UK:

- VP VSZKVV č. 3/2026 (Part Five – Rules for the Approval of Supervisors of Final Theses and Thesis Advisors)

At the level of PraF UK:

- VP VSZKVV PraF UK

At the level of UŽNU and PraF UŽNU:

- Internal Quality Assurance System at UŽNU

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

[Vnútroň systém kvality na UŽNU](#)

SP 6.6. - The teaching staff develop their professional, language, pedagogical, digital skills, and transferable

Self-assessment of compliance

Teachers participating in the study programme are provided with opportunities to participate in various trainings, seminars, webinars, and other events organised by the universities/faculties and/or external institutions. The development of scientific research competences is also supported through internships and visits of invited foreign researchers from partner universities, the primary aim of which is to improve the quality of the scholarly outputs of teaching staff. During these seminars, presenters directly share their personal experience in scientific research activities and provide practical guidance concerning the publication of scholarly and creative outputs in prestigious internationally recognised journals.

At the level of UK:

- DZ UK
- VP VSZKVV č. 3/2026 (Part Thirteen – Rules for Ensuring the Professional Development of Higher Education Teachers, Researchers, and Artistic Staff of the Higher Education Institution)

At the level of PraF UK:

- VP VSZKVV PraF UK

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 6.7. - In the case of teaching combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination in compliance with the relevance of the subjects to the field of study, and separately for pedagogical foundations.

Self-assessment of compliance

Not applicable.

SP 6.8. - In the case of translation combination study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each specialization of the combination, in compliance with the language relevance, and separately for translation studies foundations.

Self-assessment of compliance

Not applicable.

SP 6.9. - In the case of programmes combining two fields of study or two first-degree study programmes delivered as interdisciplinary studies, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for each field of study in which its graduates receive a higher education degree.

Self-assessment of compliance

The requirements set out in Art. 6(1)–(6) of the Standards for the Study Programme are fulfilled by the teachers of both cooperating universities/faculties.

References to evidence

[Vnútroňý systém kvality na UK v Bratislave](#)

[Vnútroňý systém kvality na UŽŇU](#)

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https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_14.pdf

SP 6.10. - In the case of joint study programmes, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards for that part of the study programme that the institution provides.

Self-assessment of compliance

Not applicable.

SP 6.11. - In the case the institution delivers study programmes in a given field of study at several faculties or at several addresses, the institution engages teachers according to Art.6 (1 to 6) of the Study Programme Standards, separately for each faculty and separately for each address where the study programme is delivered as a whole.

Self-assessment of compliance

Not applicable.

VI. - Self-assessment Standard 7 – Research/artistic/other activities of higher education institution

SP 7.1. - Teachers providing profile courses within a study programme demonstrate outcome of their research/technological development/artistic activities in the relevant field(s) of study in which the study programme is delivered at the required level, depending on its degree:

a) - at least at internationally significant level in the case of a third-degree programme;

b) - at least at internationally recognized level, in the case of a second-degree programme or a programme combining the first and second degree;

c) - at least at nationally recognized level in the case of a first-degree.

Self-assessment of compliance

Cross-border joint first-cycle study programme.

Within the meaning of the defined staffing of the study programme as set out in the Description of the Study Programme.

Teachers participating in the study programme are selected in such a manner that their scholarly and creative activity corresponds to the requirements applicable to the relevant degree level. This fact may be demonstrated by the characteristics of the submitted outputs of scholarly and creative activities and by records in CREPČ, in the publication activity database of UK, or correspondingly also at UŽNU.

The submitted outputs of scholarly and creative activity have received responses at both the national and international levels (with the possible exception of publications issued only recently), as documented in the characteristics of the publication outputs.

At the level of PraF UK: VP VSZKVV PraF UK establishes minimum requirements concerning the scholarly and creative activity of higher education teachers, and compliance with this standard is subject to review.

References to evidence

Description of the Study Programme (Staffing of the Study Programme)

Study Plan of the Study Programme (indicating the profile courses and their respective teaching staff) and Course Information Sheets of these profile courses (indicating the teaching staff).

Scientific/Artistic-Pedagogical Characteristics and Results of the Scholarly and Creative Activities of Persons Providing the Profile Courses of the Study Programme.

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 7.2. - The institution's outcomes of research/artistic/other activities is demonstrated through the most important outcomes of the teachers in charge of the profile courses of the study programme.

SP 7.3. - In case the institution delivers several study programmes in a given field of study, it demonstrates the outcome of their research/artistic/other activities according to Art.7 (1 to2) of the Study Programme Standards, separately for each study programme, except for concurrence with cases under Art. 7 (3).

Self-assessment of compliance

Within the meaning of the defined staffing of the study programme as set out in the Description of the Study Programme.

References to evidence

Characteristics of the Outputs of the Scholarly and Creative Activities of Persons Providing the Profile Courses of the Study Programme (VUPCH, VTC).

SP 7.4. - In case the institution delivers several study programmes in a given field of study at different addresses, it ensures the demonstration of the outcomes of their research/artistic/other activities for each address separately.

Self-assessment of compliance

X

SP 7.5. - In case of a third-degree study programme delivery, the institution demonstrates long-term continuous research or artistic activity in the field of the study programme. The workplace has to show the existence of long-term and continuous success in receiving financial grants for research or artistic projects, and the existence of follow-up or new projects from domestic and international grant schemes or other sources.

Self-assessment of compliance

X

SP 7.6. - The compliance with the requirement according to Art.7 (5) of the Study Programme Standards may be replaced by the institution undergoing a periodic review of research, artistic, and other activities in each field of

research every six years, and if it has been, on the grounds of the latest assessment, granted to use the label “research university.”

Self-assessment of compliance

Comenius University Bratislava is authorised to use the designation “research university”.

References to evidence

<https://uniba.sk/o-univerzite/poslanie/>

VII. - Self-assessment of Standard 8 – Learning resources and student support

SP 8.1. - The institution has sufficient spatial, material, technical, and information resources for the study programme which ensure the achievement of learning objectives and learning outcomes. These include: lecture halls, classrooms, study rooms, laboratories, and laboratory equipment and other necessary equipment, technical facilities and equipment, studios, workshops, design and art studios, interpreting booths, clinics, priests' seminars, science and technology parks, technology incubators, school enterprises, practice centres, training schools, training classrooms, sports halls, swimming pools, sports grounds, libraries, access to study literature, information databases and other information sources, information technology, external services, and their corresponding funding.

Self-assessment of compliance

Within the meaning of the defined spatial, material, and technical provision of the study programme as set out in the Description of the Study Programme.

At the level of UK:

- VP VSZKVV č. 3/2026 (Rules for Verifying the Adequacy of the Spatial, Material, Technical, Informational, and Staffing Provision for the Implementation of Study Programmes)

References to evidence

Description of the Study Programme (Spatial, Material, and Technical Provision of the Study Programme and Support)

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

SP 8.2. - In case educational activities are provided by distance or combined methods, the institution has systems for the management of course content and the management of such education; students are guaranteed access to the course content and other study materials.

Self-assessment of compliance

Within the meaning of the defined spatial, material, and technical provision of the study programme as set out in the Description of the Study Programme.

Students are informed about access to the respective courses by individual teachers in the usual manner.

References to evidence

Description of the Study Programme (Spatial, Material, and Technical Provision of the Study Programme and Support)

Moodle (<https://moodle.uniba.sk/>)

Microsoft Teams

AIS

Electronic Information Resources

<https://www.flaw.uniba.sk/sluzby/kniznica/elektronicke-informacne-zdroje/>

SP 8.3. - The institution has professional support staff whose competencies and numbers meet the needs of students and teachers and which are related to learning objectives and learning outcomes.

Self-assessment of compliance

Within the meaning of the defined spatial, material, technical, and staffing provision of the study programme as set out in the Description of the Study Programme.

At the level of UK:

- VP VSZKVV č. 3/2026 (Part Two, Section Four – Study Advisors and Coordinators for Students with Specific Needs)
- Directive on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs (VP č. 23/2014)

References to evidence

Description of the Study Programme [Staffing of the Study Programme – points (h) and (i)]

<https://www.flaw.uniba.sk/studium/studijne-programy/bakalarske-studium/>

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

SP 8.4. - The institution maintains binding partnerships that enable relevant stakeholders to participate in a quality assurance, delivery and development of the study programme.

Self-assessment of compliance

Within the meaning of the defined spatial, material, and technical provision of the study programme as set out in the Description of the Study Programme.

The above also follows from DZ UK (1.1.1; 1.3.1; 2.2.3; 2.3.3).

Cooperation Agreements

References to evidence

Description of the Study Programme (Spatial, Material, and Technical Provision of the Study Programme and Support)

https://uniba.sk/fileadmin/ruk/legislativa/2024/DIhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

Cooperation Agreements:

<https://www.flaw.uniba.sk/o-fakulte/spolupraca-s-praxou/>

SP 8.5. - The institution has sufficient teaching staff, spatial, material, technical and information resources for the study programme, separately for each address at which the study programme or part thereof is to be delivered, and in proportion to the learning objectives and outcomes of a given part of the programme.

Self-assessment of compliance

The study programme is provided at the seat of PraF UŽNU in Uzhhorod, Kapitulna Street 26, 880 00 Uzhhorod, Ukraine; and at the seat of UK v Bratislave, Šafárikovo námestie 6, Bratislava.

References to evidence

<https://www.flaw.uniba.sk/kontakt/>

https://www.uzhnu.edu.ua/uk/cat/general_pages/contacts

SP 8.6. - The institution responds effectively to the diversity of students' needs and interests. It provides students with support for a successful study progression and with a career guidance.

Self-assessment of compliance

At the level of PraF UK:

- Study Regulations of PraF UK

At the level of UŽNU and PraF UŽNU:

- Internal Quality Assurance System at UŽNU

References to evidence

Internal Quality Assurance System at UK v Bratislave

Internal Quality Assurance System at UŽNU

Study Regulations of PraF UK v Bratislave

The principal study advisor is the Vice-Dean for International Relations and Foreign-Language Studies. Deputy heads of departments and directors of institutes act as study advisors by virtue of their position.

SP 8.7. - The institution provides students with appropriate social security, sport, cultural, spiritual and social activities during their studies.

Self-assessment of compliance

At the level of UK:

- Statute of UK
- DZ UK
- Scholarship Regulations of UK
- Rules on Financial Support for Student Associations – Grant Scheme (VP č. 19/2021)

At the level of PraF UK:

- Scholarship Regulations of PraF UK (15/2023)

“PraF UŽNU and PraF UK provide students with scholarships and other forms of financial support in accordance with their internal regulations and the generally binding legal regulations of the state in which the respective faculty is seated. In the case of PraF UŽNU, the provision of social scholarships is governed by Resolution of the Cabinet of Ministers of Ukraine No. 1045, as amended, which defines the eligible categories of persons and the conditions for entitlement.”

1. Social scholarships in Ukraine do not fall fully within the competence of the higher education institution, but are financed from the state budget and strictly linked to a list of privileged categories (e.g. orphans, children of participants in combat operations, internally displaced persons).
2. An explicit reference to Resolution of the Cabinet of Ministers of Ukraine No. 1045 in the text of the agreement (or in its self-evaluation annex) ensures consistency with the Slovak party, which will thereby be informed of the limits of the autonomy of the Ukrainian faculty in this area.
3. In the self-evaluation document (SP 2.1), it is recommended to include, with respect to UŽNU, a direct reference to this Resolution as evidentiary material demonstrating the provision of social support for students.

References to evidence

Vnútrotný systém kvality na UK v Bratislave

Vnútrotný systém kvality na UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_40.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_21.pdf

https://uniba.sk/fileadmin/ruk/ovv/lne/Vp_2021_19.pdf

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https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_15.pdf

SP 8.8. - Students are granted support and access to domestic and foreign mobility, and to internships.

Self-assessment of compliance

Jointly at the level of UK and PraF UK:

The internationalisation of education constitutes a strategic objective defined in DZ.

VP č. 7/2012 Directive of the Rector of UK on the Rules for the Creation, Allocation, and Use of Financial Resources Intended to Support International Mobility of Doctoral Students.

VP č. 3/2016 Directive of the Rector of UK on the Competences of UK and its Faculties within the Erasmus+ Programme of the European Community.

VP č. 11/2016 Directive of the Rector of UK Regulating the Conditions for the Conclusion of Agreements in Connection with the Studies of Foreign Students at UK, as amended by Amendment No. 1.

OR č. 8/2002 Rules of Procedure of the Coordination Meeting for the Discussion of the Offer of International Mobility Opportunities for Students and Staff of UK.

VP č. 10/2022 Directive of the Rector of UK on a Special Mobility Programme for Students and Employees of Ukrainian Higher Education Institutions.

At the level of UK:

- Statute of UK
- DZ UK
- VP VSZKVV č. 3/2026 (e.g. Art. 57 – General Principles for the Implementation of the Educational Process)
- Scholarship Regulations of UK
- VP č. 22/2023 Study Regulations
- VP č. 23/2014 on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs

At the level of PraF UK:

- Statute of PraF UK
- DZ PraF UK
- VP VSZKVV PraF UK
- Study Regulations of PraF UK
- ERASMUS+

PraF UŽNU and PraF UK provide students with scholarships and other forms of financial support in accordance with their internal regulations and the generally binding legal regulations of the state in which the respective faculty is seated. In the case of PraF UŽNU, the provision of social scholarships is governed by Resolution of the Cabinet of Ministers of Ukraine No. 1045, as amended, which defines the eligible categories of persons and the conditions for entitlement.

1. Social scholarships in Ukraine do not fall fully within the competence of the higher education institution, but are financed from the state budget and strictly linked to a list of privileged categories (e.g. orphans, children of participants in combat operations, internally displaced persons).
 2. An explicit reference to Resolution of the Cabinet of Ministers of Ukraine No. 1045 in the text of the agreement (or in its self-evaluation annex) ensures consistency with the Slovak party, which will thereby be informed of the limits of the autonomy of the Ukrainian faculty in this area.
 3. In the self-evaluation document (SP 2.1), it is recommended to include, with respect to UŽNU, a direct reference to this Resolution as evidentiary material demonstrating the provision of social support for students.
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References to evidence

Vnútroňý systém kvality na UK v Bratislave

Vnútroňý systém kvality na UŽNU

<https://uniba.sk/o-univerzite/legislativa/vecny-register/b-studium/8-zahranicne-studium-a-zahranicni-studenti/>

https://uniba.sk/fileadmin/ruk/legislativa/2012/Vp_2012_07.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2016/Vp_2016_11.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2002/Vp_2002_08.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2022/Vp_2022_10.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_40.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2023/Vp_2023_22.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

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https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_06.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Študijný poriadok PraF UK v Bratislave

Zmluvy ERASMUS+

SP 8.9. - The institution provides individualized support and suitable conditions for special needs students.

Self-assessment of compliance

The faculties devote particular attention to students with specific needs, with an emphasis on respect for human dignity and the individuality of each person.

Following enrolment in the first or a higher year of study, a student has the right, at the beginning of the academic year or during its course (no later than prior to the commencement of the examination period), to apply for the status of a student with specific needs. The first step consists in establishing personal contact with the faculty coordinator, who provides guidance to the student regarding the submission of a request for the assessment of specific needs and for the granting of reasonable accommodations and support services.

The range of support services and reasonable accommodations is granted according to the severity of the health impairment, with each case being assessed individually.

Compensation for health disadvantages does not interfere with academic standards, which means that reasonable accommodations and support services do not alter the scope or academic demands of the study workload for students with specific needs.

At the level of UK:

- VP VSZKVV č. 3/2026 (Part Two, Section Four – Study Advisors and Coordinators for Students with Specific Needs)
- Directive on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs (VP č. 23/2014)

“PraF UŽNU and PraF UK provide students with scholarships and other forms of financial support in accordance with their internal regulations and the generally binding legal regulations of the state in which the respective faculty is seated. In the case of PraF UŽNU, the provision of social scholarships is governed by Resolution of the Cabinet of Ministers of Ukraine No. 1045, as amended, which defines the eligible categories of persons and the conditions for entitlement.”

1. Social scholarships in Ukraine do not fall fully within the competence of the higher education institution, but are financed from the state budget and strictly linked to a list of privileged categories (e.g. orphans, children of participants in combat operations, internally displaced persons).
2. An explicit reference to Resolution of the Cabinet of Ministers of Ukraine No. 1045 in the text of the agreement (or in its self-evaluation annex) ensures consistency with the Slovak party, which will thereby be informed of the limits of the autonomy of the Ukrainian faculty in this area.
3. In the self-evaluation document (SP 2.1), it is recommended to include, with respect to UŽNU, a direct reference to this Resolution as evidentiary material demonstrating the provision of social support for students.

References to evidence

[Vnútrotný systém kvality na UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

[Legislátiva k podpore študentov so špecifickými potrebami](#)

<https://uniba.sk/o-univerzite/rektorat-uk/oddelenie-socialnych-sluzieb-a-poradenstva-oss/centrum-podpory-studentov-so-specifickymi-potrebami-cps/dokumenty-a-odkazy/legislativa/>

SP 8.10. - In professionally oriented study programmes, the programme has contractual partners in the form of organizations providing professional practice and practical training for students. These organizations have sufficient spatial, material, technological conditions, and staff so that the planned learning outcomes can be achieved.

Self-assessment of compliance

Not applicable

VIII. - Self-assessment of the Standard 9 – Information management

SP 9.1. - The institution collects, analyzes, and makes use of relevant information for the effective management of their programmes and other activities.

Self-assessment of compliance

The faculties collect information concerning applicants for studies, students, as well as graduates of the study programme. This information is predominantly concentrated within the faculties' information systems and enables the performance of various analyses. The information obtained is used for the management of the study programme, for example in the following areas:

- identification of the strengths and weaknesses of the study programme;
- evaluation of the quality of education provided within the courses of the study programme by the teaching staff responsible for the programme;
- identification of the basic characteristics of applicants interested in the study programme and the proposal of targeted marketing activities for the promotion of the study programme;
- reassessment of the study plan of the study programme with regard to feedback provided by students concerning the offered courses and the teaching staff responsible for them;
- identification of new trends in teaching and of areas that should be reflected in teaching with regard to the preparation of graduates for the labour market;
- evaluation of the employability of graduates and support for those study programmes and the development of key competences and skills that possess future potential.

At the level of UK:

- DZ UK (and its specification – 1.2.1; 1.2.2; 1.2.4; 1.3.1; 2.1.3; 2.3.1; 3.1.1; 3.1.3; 3.1.4; 3.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Part Fifteen – Rules for the Collection, Analysis, and Use of Information Necessary for the Effective Implementation of the Study Programme)
- Academic Information System AIS

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

[Vnútrotný systém kvality na UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

<https://ais2.uniba.sk/ais/start.do>

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 9.2. - Effective collection and analysis of information about study programmes and other activities play a role in the evaluation of the study programme, in its design or in its modification.

Self-assessment of compliance

Each study programme has an approved Study Programme Board composed of teaching staff, students, and external stakeholders. The Study Programme Board approves the educational objectives and learning outcomes, evaluates the results of assessments, and adopts measures aimed at improving the quality of the study programme.

The assessment of the quality of the study programme is carried out in selected courses of the study programme. At the end of each semester, the teacher of the respective course evaluates the knowledge, skills, and competences of students.

At the level of UK:

- DZ UK (and its specification – 1.2.1; 1.2.2; 1.2.4; 1.3.1; 2.1.3; 2.3.1; 3.1.1; 3.1.3; 3.1.4; 3.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Part Fifteen – Rules for the Collection, Analysis, and Use of Information Necessary for the Effective Implementation of the Study Programme)
- Academic Information System AIS

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

[Vnútrotný systém kvality na UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

<https://ais2.uniba.sk/ais/start.do>

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 9.3. - The following are monitored and assessed in a study programme: indicators of teaching and learning performance, applicants' and students' profiles, students' progression, success and drop-out rates, students' satisfaction, graduates' employability, opinions of students and employers, information about learning resources and support available to students.

Self-assessment of compliance

At the level of UK:

- DZ UK
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Part Fifteen – Rules for the Collection, Analysis, and Use of Information Necessary for the Effective Implementation of the Study Programme)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

<https://ais2.uniba.sk/ais/start.do>

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 9.4. - Appropriate tools and methods are used to collect and process information on the study programme. Students, teachers, employers, and other stakeholders are involved in the collection, analysis, and in the follow-up measures in the study programme.

Self-assessment of compliance

At the level of UK:

- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

Vnútroňý systém kvality na UK v Bratislave

Vnútroňý systém kvality na UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

IX. - Self-assessment of Standard 10 – Public information

SP 10.1. - Institutions provide readily accessible and clearly structured information about the study programme, mainly about their intended learning objectives and learning outcomes, requirements for applicants, selection criteria, recommended personality requirements, the level of the national qualifications framework, the field of study, the qualification they award, teaching and learning rules, the programme's completion conditions, assessment procedures and criteria, programme resources, pass rates, learning opportunities available to students, information about jobs available to successful graduates and graduate's employability.

Self-assessment of compliance

The faculties publish detailed information on their websites concerning the study programmes they provide at the respective levels of study.

At the level of UK:

- DZ UK (and its specification – 1.1.6, 1.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes)
- Organisational Regulations of the Rectorate of UK (VP 9/2025) – Division for External Relations – Department for External Relations
- VP č. 12/2021 Directive of the Rector of UK on the Implementation of the Freedom of Information Act

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2025/VP_2025_09.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Information for Applicants at PraF UK (within the respective levels of study), together with the specification of admission requirements and admission procedure criteria for the relevant academic year.

<https://www.flaw.uniba.sk/studium/uchadzac-prijimacie-konanie/>

SP 10.2. - This information is easily accessible students, their supporters, prospective students, graduates, other stakeholders, and to the public in all the languages in which the study programme is delivered. The form the information is available considers special needs applicants and students.

Self-assessment of compliance

At the level of UK:

- DZ UK (and its specification – 1.1.6, 1.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes)
- Organisational Regulations of the Rectorate of UK (VP 9/2025) – Division for External Relations – Department for External Relations
- VP č. 12/2021 Directive of the Rector of UK on the Implementation of the Freedom of Information Act
- Directive of the Rector No. 23/2014 of UK on Ensuring a Generally Accessible Academic Environment for Students with Specific Needs

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2025/VP_2025_09.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2021/Vp_2021_12.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2014/Vp_2014_23.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

Information for Applicants at PraF UK (within the respective levels of study), together with the specification of admission requirements and admission procedure criteria for the relevant academic year.

<https://www.flaw.uniba.sk/studium/uchadzac-prijimacie-konanie/>

X. - Self-assessment of Standard 11 – Ongoing monitoring and periodic review of study programmes

SP 11.1. - The institution regularly monitors, reviews, and appropriately modifies the study programme in order to comply with the Study Programme Standards so that the learning objectives and learning outcomes are in line with the needs of students, employers and other stakeholders, and in line with the latest knowledge in the field of study and the technological possibilities, so that the graduate level, by means of achieved learning outcomes, is in line with the required level of National Qualifications Framework and the stakeholders' expectations.

Self-assessment of compliance

The Study Programme Board continuously monitors and evaluates the compliance of the study programme with the standards for study programmes. It actively works with the results of feedback obtained from students. Such feedback is discussed at the meetings of the Board, which subsequently adopts appropriate measures for the modification of the study programme. The proposed measures are also consulted with other relevant stakeholders who are not members of the Board. All of these activities are documented in writing. Students may express their views on the proposed measures through the student representative serving on the Study Programme Board.

At the level of UK:

- DZ UK (1.1.1 – 1.1.5)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Rules for the Creation, Approval, Implementation, and Modification of Each Study Programme)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

Vnútroň systém kvality na UK v Bratislave

Vnútroň systém kvality na UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

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https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 11.2. - The monitoring and reviewing of the study programme include obtaining relevant feedback from the programme stakeholders, who also participate in the preparation of the feedback methodology. Students have, at least once a year, the opportunity to comment on the quality of teaching and the teachers of the study programme in an anonymous questionnaire.

Self-assessment of compliance

Feedback is obtained from students. In each semester, students are provided with the opportunity to express their views on the quality of teaching through an anonymous questionnaire. They evaluate both the courses taught and the teachers responsible for the individual courses. This information constitutes an important source for the Study Programme Board, representing student feedback concerning the quality and relevance of the courses included in the study plan of the study programme.

At the level of UK:

- DZ UK (1.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK
- The faculty regularly evaluates and monitors the quality of study programmes and enables the Quality Board, as well as other self-governing bodies, to regularly review the quality of study programmes, the quality of teaching staff, the quality of support services, and the quality of the academic environment.
- In accordance with the law, the faculty conducts student surveys and has established a system for the submission and resolution of complaints and suggestions.

References to evidence

Vnútrotný systém kvality na UK v Bratislave

Vnútrotný systém kvality na UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 11.3. - The feedback results referred to in paragraph 2 are reflected in improvement measures. Students are guaranteed a role in the design of the measures.

Self-assessment of compliance

The Study Programme Board evaluates the results of feedback concerning the quality of the study programme in cooperation with the teachers providing courses within the study programme.

The Board includes at least one representative of the students of the study programme, who participates in the process of evaluating the results and proposing measures aimed at eliminating deficiencies and/or further improving the quality of the education provided.

At the level of UK:

- DZ UK (1.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Rules for Monitoring and Regular Evaluation of Study Programmes)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

Vnútrotný systém kvality na UK v Bratislave

Vnútrotný systém kvality na UŽNU

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 11.4. - The feedback results and the measures taken, and any planned or follow-up activities resulting from the evaluation of the study programme should be discussed with the stakeholders and interested parties and are accessible to the public.

Self-assessment of compliance

The Study Programme Board, whose members also include representatives of students and graduates/employers, discusses the results of feedback concerning the evaluation of the study programme and adopts appropriate measures for the modification of the study programme.

At the level of UK:

- DZ UK (1.2.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Rules for Monitoring and Regular Evaluation of Study Programmes)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

References to evidence

[Vnútrotný systém kvality na UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

SP 11.5. - The study programme is periodically approved in compliance with the formalized processes of the internal system at a period corresponding to its standard length of study.

Self-assessment of compliance

At the level of UK:

- DZ UK (1.1.1)
- VP VSZKVV č. 3/2026 (Part Two – Rules for Monitoring and Regular Evaluation of Study Programmes; Rules for Monitoring and Regular Evaluation of Study Programmes)

At the level of PraF UK:

- DZ PraF UK
- VP VSZKVV PraF UK

At the level of UŽNU and PraF UŽNU:

- Regulations on the Procedure for the Development, Monitoring, and Regular Review of Educational Programmes

References to evidence

[Vnútrotný systém kvality na UK v Bratislave](#)

[Vnútrotný systém kvality na UŽNU](#)

https://uniba.sk/fileadmin/ruk/legislativa/2024/Dlhodoby_zamer_UK_v_Bratislave_na_roky_2024_2029.pdf

https://uniba.sk/fileadmin/ruk/legislativa/2026/VP_2026_03.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/Dlhodoby_zamer/DZ_PraFUK_2024_2029.pdf

https://www.flaw.uniba.sk/fileadmin/praf/O_fakulte/Dokumenty/VP_2023/VP_2023_11.pdf

<https://www.uzhnu.edu.ua/uk/infocentre/get/22968>
